

FERN HILL PRIMARY SCHOOL

HOMELEARNING PARTNERSHIP

Aim:

1. *To set learning tasks which will effectively reinforce and/or extend what has been learnt at school.*
2. *To reinforce partnership between home and school.*
3. *To exploit resources for learning, of all kinds, at home.*
4. *Extend learning, for example, through additional reading.*
5. *Encourage pupils as they get older to develop the confidence and self discipline needed to study on their own.*

One aim at Fern Hill is to promote partnership between home and school.

Home learning in Foundation Stage and Key Stage 1

- **Nursery and Foundation Stage** - (no set time suggested). Learning partnership is in the form of a weekly newsletter with key 'talking points' related to learning basic skills or activities to try at home.
- **Years 1 and 2** (1 hour per week - DfE suggested time allocation for homework)
Each week the children are given a newsletter which should include-
 - An outline of the core work covered in the previous week (including the Phonic sounds) to encourage parents and children to talk about learning completed at school
 - Key work tasks ('Talking Points') related to literacy and numeracy tasks to be completed at home.
 - A recommendation of a website for the children to visit
 - Learning and practising of weekly spellings. In Year 2 the children can use these to write sentences each week.

Home learning in Key Stage 2

- **Years 3 and 4** (1.5 hours per week - DfE suggested time allocation for homework)
The learning tasks should include the following:-
 - Regular independent / supported reading
 - Learning and practising of weekly spellings.
 - Learning times tables as requested by the class teacher.
 - Differentiated literacy tasks set on alternate weeks with clear success criteria to aid marking.
 - Every other week the children are set a 'Talking Point' task to think about at home.

- Numeracy set each week with alternate weeks for Maths sheets and online Mathletic Activities.
 - Occasionally 'Project Homework' may be set related to Topics studied in class.
- **Year 5 and 6** (2.5 hours per week - DfE suggested time allocation for homework)
The learning tasks should include the following:-
- Regular independent / supported reading.
 - Learning and practising of weekly spellings.
 - Learning times tables / mental maths as requested.
 - Differentiated literacy tasks set each week with clear success criteria to aid marking.
 - Every other week the children are set a 'Talking Point' task to think about at home.
 - Numeracy set each week with alternate weeks for Maths sheets and online Mathletic Activities.
 - Children will also receive 'Project Homework' related to Topics or Science work to reinforce learning from class activities.