

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings..

Schools must use the funding to make **additional and sustainable** improvements to the quality of **Physical Education, School Sport and Physical Activity** (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PESSPA activities that your school already offer
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
3. The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these..

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2024.



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Sports Premium Funding 2023- 2024

Total amount allocated for 2023 -2024	£21,380
Autumn Expenditure	£3,316.73
Amount of funding for 2023 - 2024 To be spent and reported on by 31st July 2024.	£18,063.27

Swimming Provision

Meeting National Curriculum requirements for Swimming and Water Safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Sport 4 All - “Healthy Heart, Healthy Mind”

Fern Hill Priority areas:

1. Curriculum Enhancement
2. Mental Health & Wellbeing
3. Staff Professional Development
4. Inspiring New Sports
5. Participation & Enrichment

Academic Year: 2023/24		Total to be spent: £21,380	Date Updated: Autumn 2023	
Key indicator 1: Curriculum Enhancement The engagement of <u>all</u> pupils in regular physical activity “Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 min of physical activity a day in school”				Percentage of total allocation: 16% £3450
Intent What you want the pupils to know, be able to do and what they need to learn and to consolidate through practice:	Implementation Actions to achieve are linked to your intentions :		Impact What do pupils now know and what can they now do? What has changed?:	next steps:
Fern Hill and TKA ‘play leaders’ are established across the school to engage with pupils in both KS 1&2 at lunchtime to promote sport activity and exercise.	Equipment ordered to enable more children to engage with physical activity over lunch times and Lead SMSA to support and oversee TKA pupils	£1750	An increase in engagement of physical exercise at break and lunchtimes All children are now able to access physical activity everyday and improving fitness	
Prioritise Year 5 non swimmers to have lessons to fulfil the requirements for swimming & water safety and to ensure 100% of children reach NC requirements by the end of Year 6	Secure Latchmere pool on a ongoing yearly basis and prioritise weekly Year 5 swimming for non- swimmers in the Spring & Summer Term (20 places are available)	£1,700 Latchmere Spring & Summer term Pool & instructor Hire	100% of children in Year 5 fulfil the requirements for swimming water safety at the end of the year	
Key indicator 2: Mental Health & Wellbeing The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4% £700



Intent	Implementation		Impact	next steps
To promote 'Healthy Heart and Healthy Mind' through encouraging positive mental health and a Healthy lifestyle	To renew Healthy School award for 2023 -2024 PE, PSHE Leads to support actions to secure success in achieving the Healthy Schools Award	£200 cost for the award & support.	Healthy Schools Award successful at the end of 2023-24	
To be involved in the 'my Happy Mind' research based programme for schools to create positive wellbeing for the whole school community	to introduce the programme across each year group	£500 cost of the programme and time investment of leaders	All children to have the mental and emotional resilience to be able to make positive choices that impact on the wellbeing and mental health	

Key indicator 3: Staff Professional Development Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
				£8400
Intent	Implementation		Impact	next steps:
To provide Gymnastics CPD for all staff across the school to ensure improved teaching of skills and outcomes for pupils.	Gym coach (RBK) to lead training for staff and over the year to work alongside staff (team teaching) to develop progressive skills within these areas.	£2, 275 per Term £4550 Gymnastics coach Merton & Get SEt scheme scheme of work £800 £5,350	Staff confidence and skill set has increased to be able to deliver high quality Gymnastics teaching.	

To provide Outdoor Games CPD for all staff across the school to ensure improved teaching of skills and outcomes for pupils To develop new subject lead	PE Specialist teacher (TKA) to lead CPD training for staff to develop progressive skills within outdoor games Professional development of new PE lead eg PE conference & training	£2,900 Supply £150 PE conference £3050	Staff confidence and skill set has increased to be able to deliver high quality Outdoor Games teaching Evidenced through pupil interviews, clear skills evidenced in planning and lesson observation and teacher feedback.	
Key indicator 4: Inspiring New Sports, Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
				£4030
Intent	Implementation		Impact	next steps:
To offer outdoor learning experiences and water based activities to KS2 pupils to develop life skills as well as experience outdoor activities	Year 5: Thames Young Mariners outdoor activities (kayaking and orienteering)	Fund £5 per child £450 £385 to fund PPG places £835	Year 5 children have engaged in outdoor adventurous water sports activity to gain water confidence and develop awareness of safety in water.	
To enhance active/physical outdoor play in EYFS	increase forest fun and outdoor resource provision	£895	EYFS children are building resilience and outdoor learning and an appreciation of being active in natural environments.	
To continue Teddy Tennis in EYFS to develop coordination & early ball skills and foster an early love of sport and physical activity	Teddy Tennis to be organised for Nursery - Year 2	£1700	Children develop key gross motor skills and are inspired and engaged in a range of physical activity	
To ensure provision of the sports clubs offers a broad range and opportunities to try new sports tailored to the interests of all pupils. Intended to target disadvantaged children who may not have the opportunity to experience such sports	Introduction of new non curricular activities: Golf, Curling, Archery (in response to children's interests) Lunch time (teacher led clubs) are introduced to enable PPG/ children who have less access to sporting activities to attend clubs within the	£600	Increase in numbers of PPG children and children previously reluctant to be involved in sport attending and inspired by new activities.	Continue to respond to pupil voice with regards to choice of sporting activities

	school day.			
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Key indicator 5: Participation & Enrichment Increased participation in competitive sport				Percentage of total allocation: 22%
				£4800
Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase participation in competitive sport both within the school, local authority & surrounding London boroughs	Participation in 'School games' PE Lead to engage and organise competitive sport competitions. Embed a range of 'inter house' tournaments' for a variety of sports during lunch time to motivate and inspire children in KS2 (external lunchtime sport provision)	£3800 Pleiades £1000 - fund school games (Borough initiative) £4800	Profile of sport is raised across the school and increased participation during lunch times in organised competitive sport. Increase in competitive sport participation at all levels/ability	Remain active within the LA as part of School games to establish high participation in competitive sport and festivals. Establish mini games in school sports activities for children within KS1

Signed off by:	
Head Teacher:	 Mr Adam Scott
Date:	November 2023
Trustee:	Sean Weston 
Date:	21st December 2023