

Promoting School Values and the Whole Child



Aims of the session:

- Outline the process of identifying the four school values
- Explore the structure of the 6R's within the values
- Identify the Diamond Rewards and Diamond Behaviour procedures
- Explain the core British values

Inspiration

Collaboration

Empathy

Excellence



Individual Liberty

Democracy

Tolerance

The Rule of Law

Mutual Respect

Reasoning

Resourceful

Resilient

Responsible

Respect

Reflect

Inspiration

Collaboration

Empathy

Excellence

“These values define Fern Hill at its very best and guide how we work with our pupils, their parents, our community and each other.

Our ambition is to demonstrate these values through our behaviours each and every day.”

The Journey...

Achievement	Respect	Accountability	Happiness
Resilience	High Standards	Independence	Interdependence
Security	Thirst/Love of learning	Consistency	Compassion
Ambition	Leadership	Support	Aspirational
Reflection	Equality	Openness	Trust
Challenge	Pride in Achievement	Pupil Voice	Courage
Friendship	Honesty	Justice	Inspire



Defining the Vision and Values

What do you want children to achieve as a result of their time at Fern Hill?

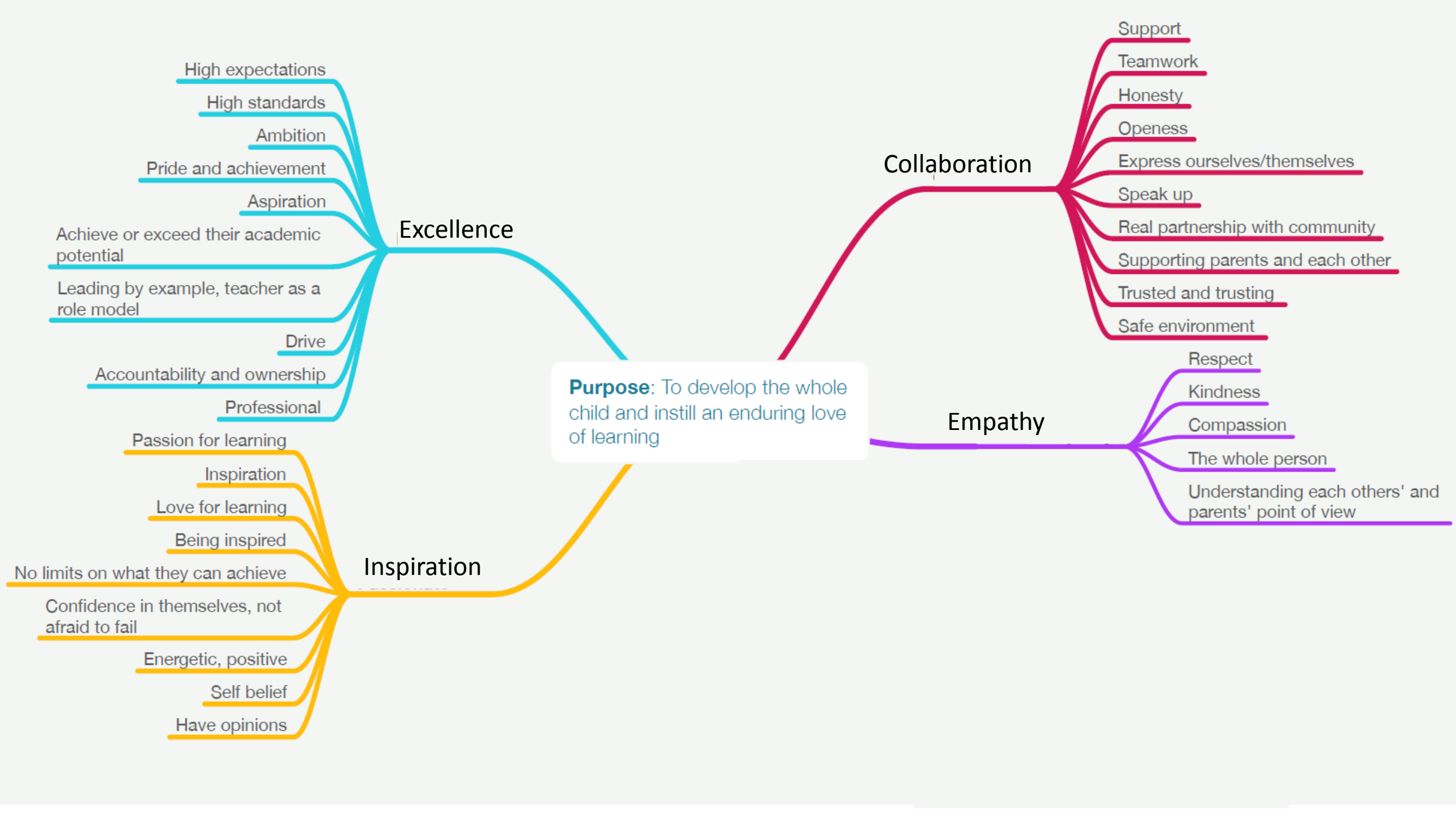
What will the children be able to do?

What sort of people will they be?

What will they experience? (Teaching, curriculum, support, guidance)

What will the school look like, feel like, sound like on a day to day basis?

What will people say about our school? (staff/children etc)



Fern Hill Primary School - Purpose and Values

Inspiration

We love making learning fun. We harness this passion everyday to inspire and energise all around us to be creative, try new things, learn from mistakes and build their self belief.

Excellence

We have high expectations of our pupils and each other. We always do our best. We seek to achieve our potential and help others achieve theirs. We celebrate progress and good behaviour. We hold ourselves accountable for our performance. We are proud of what Fern Hill stands for.

Empathy

We are kind, compassionate and respectful. We value diversity of belief, thought and opinion. We develop the whole person by seeking a balance between academic, emotional, physical, moral and spiritual development.

Collaboration

We work collaboratively as one team. We create an atmosphere of trust. We support pupils, parents, the community and each other. We encourage everyone to be open, honest and speak up because they have a right to be listened to.



Inspiration

1. What makes learning most enjoyable for you?

- I like when we have fun things to do like experiments in Science or games in Literacy!

inspiration

KEEP CALM
AND
INSPIRE
SOMEONE



Excellence:

What helps me to do my best at school?

▪ Silence



▪ Help from teachers



▪ Lots of time to work



"Can you give me an example of when someone did something kind for you?"

▪ They let me join in their game

"How did it make you feel?"

▪ Happy!



Empathy

Empathy

- ▶ When Laila Kenyon helped me get up from the concrete
- ▶ It made me feel thank full and I want to do something nice back
- ▶ When Kaya Taylor helped me to feel happy
- ▶ She made me laugh so I want to laugh back to her



Excellence

- The things that help me to do the best in school are all down to my teacher. She helps me to understand, improves my concentration and gives me achievements and rewards for my good work.
- What really stops me from doing my best at school is the distraction from other children which makes me lose my concentration.
- Fern Hill is a very modern school with the best facilities - ICT room, Sports (Cricket, Football), a great Library with all the best books and has the Best Teachers.



What makes learning most enjoyable for you?

I enjoy working in my table group

I learn new stuff every day

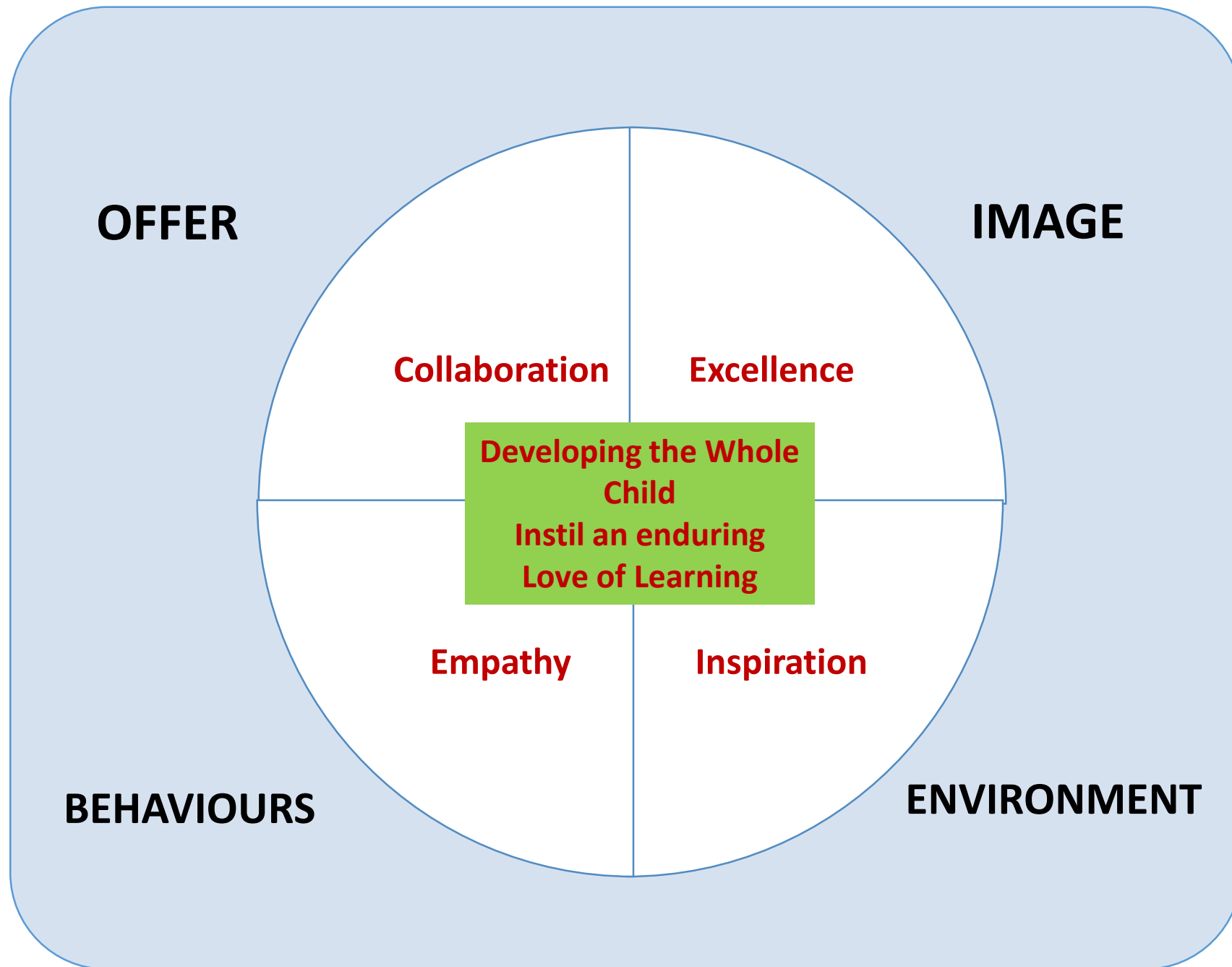
Having all these fun activities

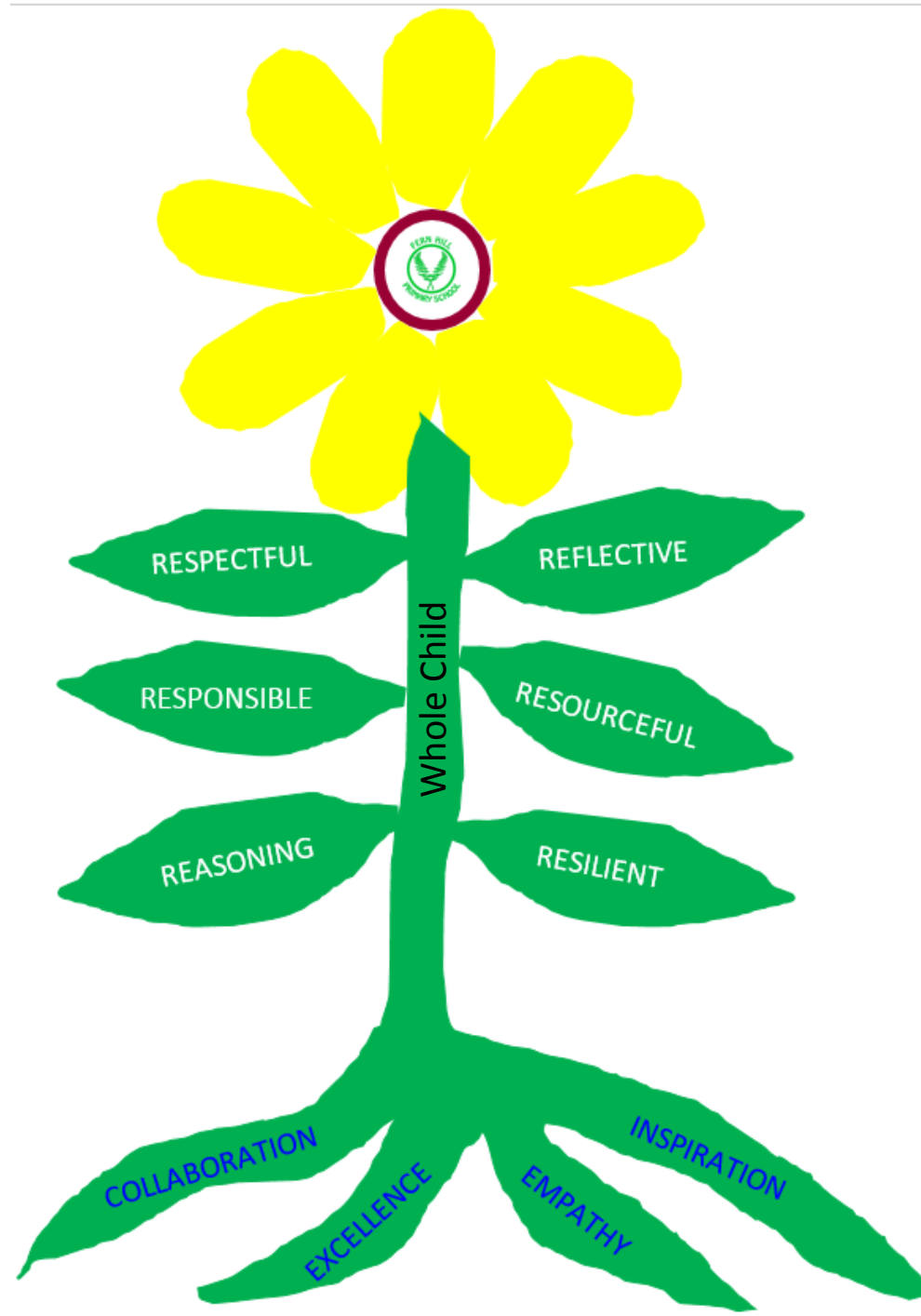


What
helps you
to do your
best at
school?

Working in a small
group helps me
do my best.







Values Attitudes



DIAMOND RULES

Do make the
right choices



Reasoning

Do be helpful



Resourceful

Do work hard



Resilient

Do look after
property



Responsible

Do listen to people
and be kind and
gentle



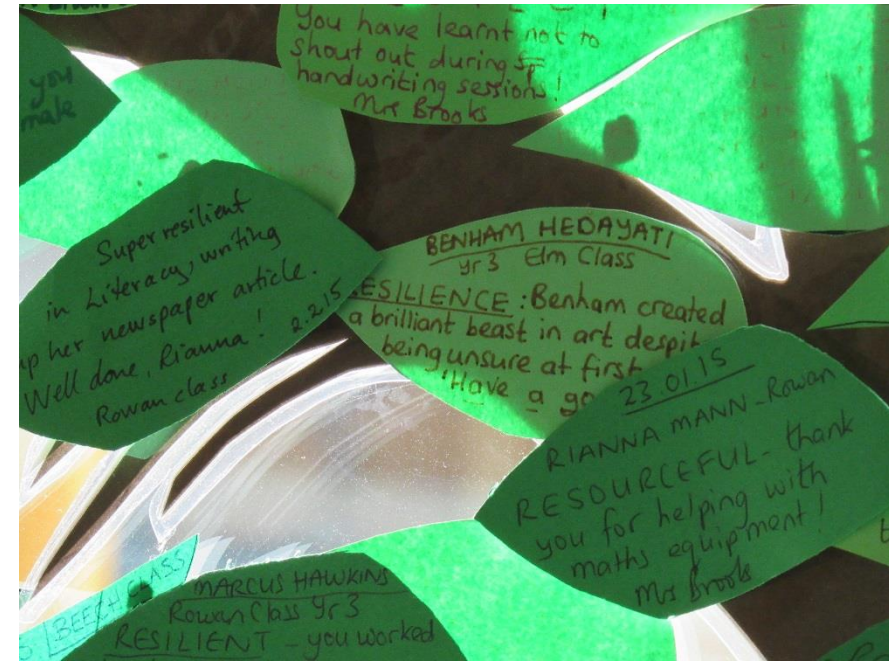
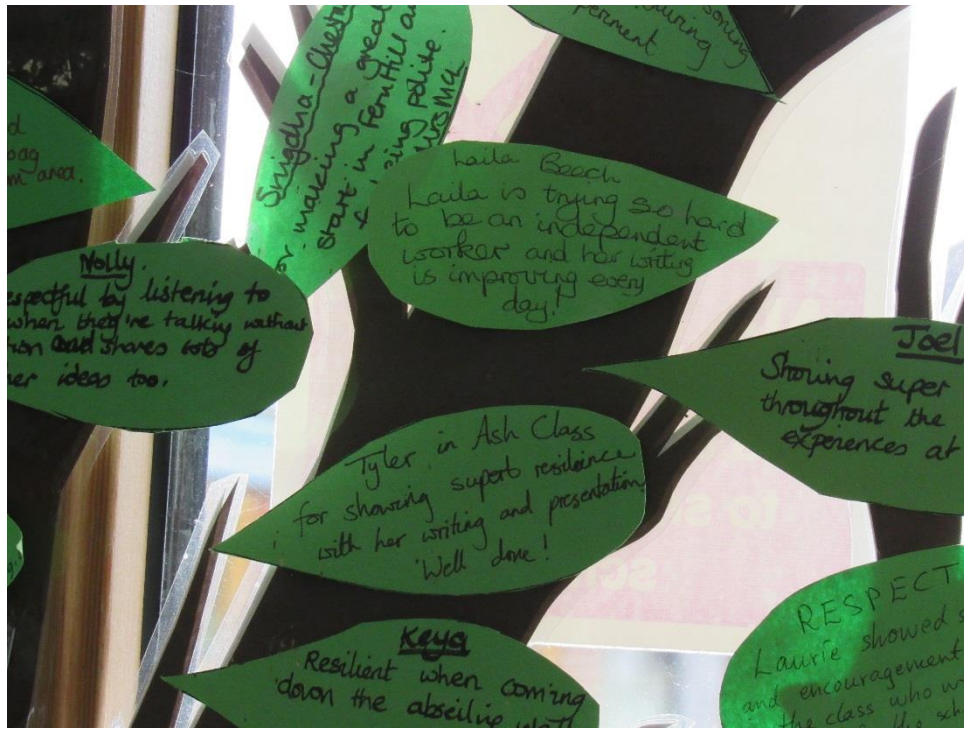
Respect

Do be honest

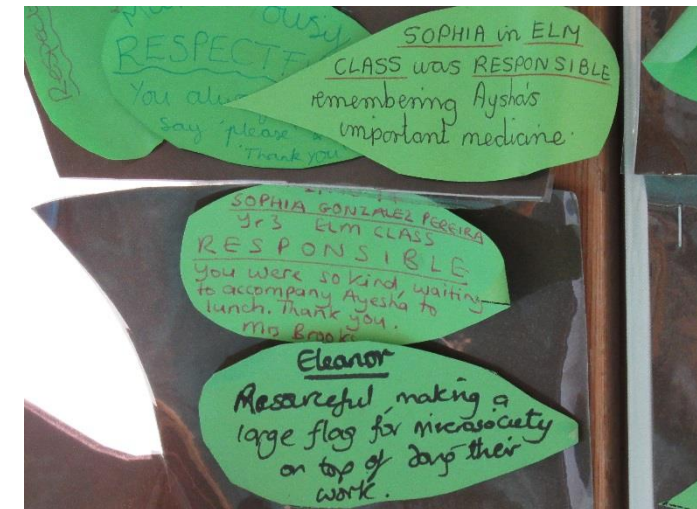
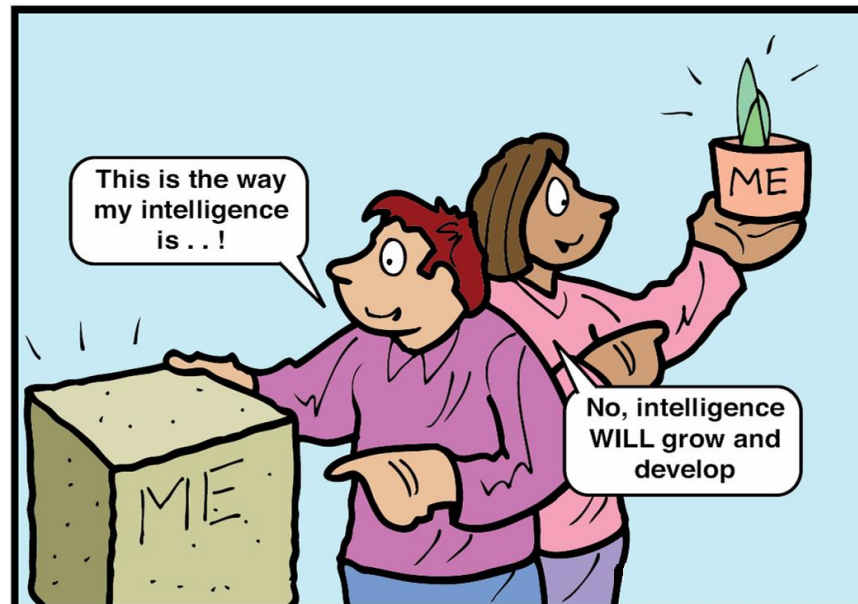


Reflect

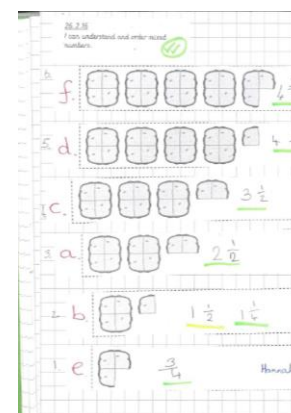
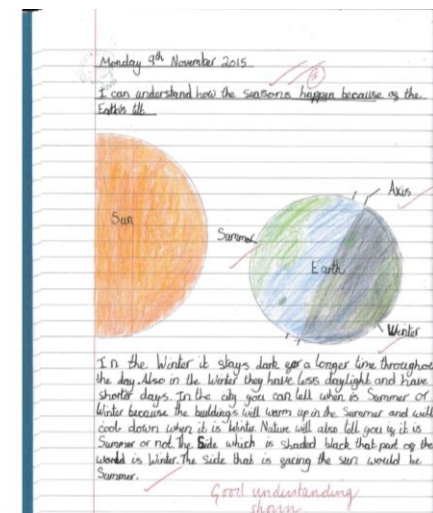
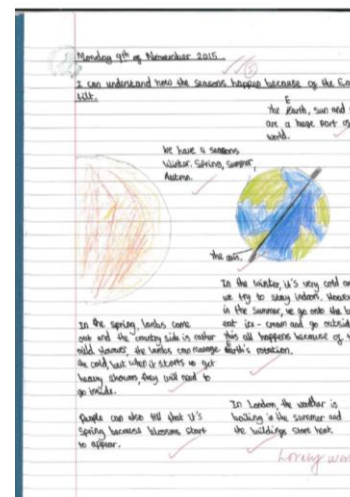




Growth Mindset



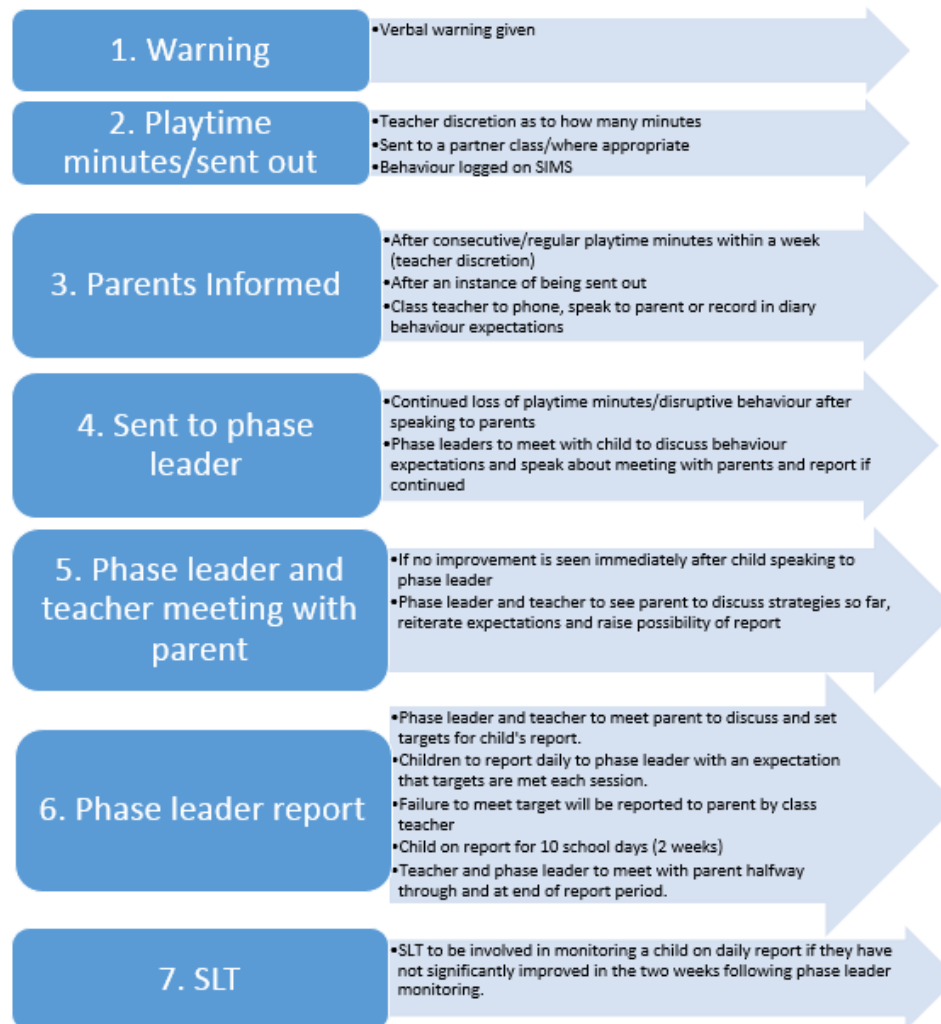
Diamond Behaviour



Diamond Behaviour

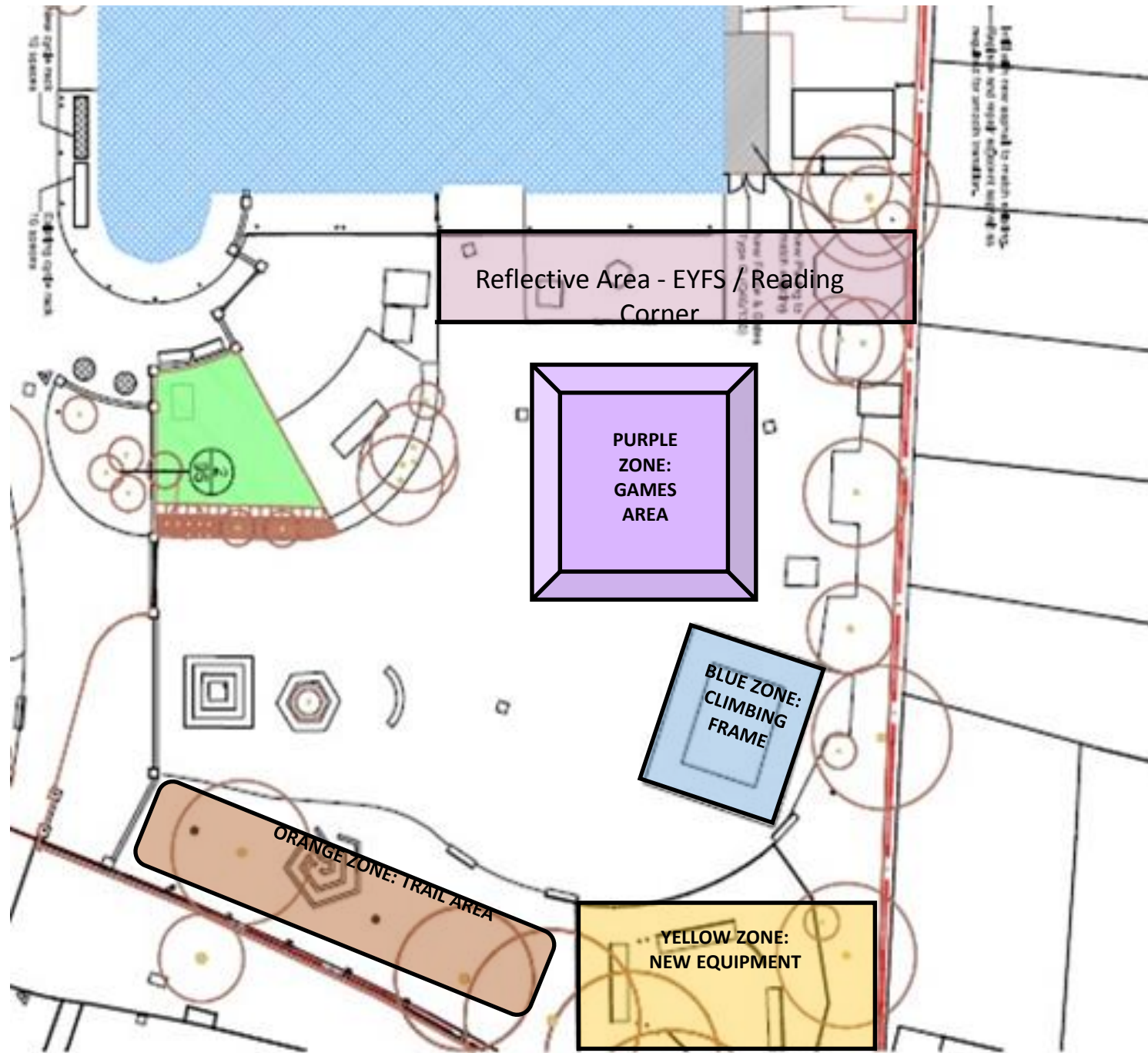


Diamond Behaviour Procedures



Any serious incidents will need to be dealt with directly by SLT, including: swearing at staff, violence in the playground, ongoing bullying issues etc.

SEN children will need a more specialised set of strategies, along with a specific reward or monitoring system. This will need to be tailored to individual needs and done in conjunction with the class teacher, SEN team and SLT.



MUTUAL RESPECT

We may not always agree, but we try to show respect to others.



INDIVIDUAL LIBERTY

We are able to make our own choices and have a right to be listened to.

A stylized Union Jack flag serves as a background for the central title. The flag's red, white, and blue stripes and cross are visible behind the yellow banner.

BRITISH VALUES

THE RULE OF LAW

We understand why laws are important and how they keep us safe.

DEMOCRACY

We have a say in what happens in our School, our community and our country.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

We enjoy learning about different faiths and cultures.