

Year 3



Dear Parents and Carers,

We have had another good week in Year 3. All three classes have now taken part in the fun skipping workshops organised by Mrs Lawn (some of us took part in these *last* week). The children were very excited by the sessions and joined in with enthusiasm and a real have-a-go attitude to learning new 'tricks'. The single long rope may have seemed a little daunting at first but most of the children surprised themselves and found this format good fun, too. We would like to suggest that you encourage skipping also outside of school. It is apparent that some children could do with some more practise and what a good way of keeping fit! The children do have access to a few ropes at playtime but if your child has caught the skipping bug and wants to bring in their own, please remember to label it clearly just in case.

English

This week, the children have written their own, independent, alternative ending to Little Red Riding Hood. They have also copied their work up in neat for display.

Next week, we will be switching to poetry; this is a genre that many children are much less familiar with so we would recommend seeking some poems out to read and discuss.

Maths

In maths this week, we have continued our fractions topic. We have built a fractions wall to develop our understanding that the greater the denominator, the smaller the part. We have been able to compare unit fractions using the inequality signs and looked at when we cannot compare fractions. We ended the week by constructing the whole when we know a fraction of it using Cuisenaire Rods.

Foundation Subjects

In history this week, the children enjoyed investigating what artefacts and primary sources can tell us about how life changed over time in Roman Britain. The children showed keen interest and we are impressed with how they are developing their vocabulary and skills in justifying their thoughts and ideas, backing them up with evidence. Using the chromebooks in science again, the children have found out about, and sorted, animals into a venn diagram according to their diets, recapping the vocabulary of *herbivore*, *carnivore* and *omnivore*.

Notices & Reminders

May we please remind you to send your child with something to eat at breaktime; our mornings are quite long! This needs to be a *healthy* snack, e.g. fresh (or dried) fruit or veg, cereal bars or similar but no nuts please.

Diamond Work Award

This week, we were particularly impressed with the efforts of:

Eloise and Fulton (Beech); **Ami and Yaakoub** (Elm); **Aarudhraa and Dylan** (Rowan)
