

Year 3



Dear Parents and Carers,

As this will be the final newsletter before the Easter break, we would like to take this opportunity to wish you a peaceful, happy and healthy few weeks before Summer Term commences. We have certainly had a term of turbulence affecting all of our daily routines, but as we approach the end of March, the children seem to have settled well into the 'new norm' of being back to school with their classmates. In Year 3, there has been much enthusiasm around the topic of the Amazon Rainforest, featured in our Art, English and Geography lessons since our return to school. Next term, we will investigate the historical impact of the Roman Empire, particularly in Britain, and end the year with the theme of plastic pollution in our oceans and the resulting danger to wildlife.

English

This week in English, we have continued to learn about the characters in our story. We have 'stepped into the shoes' of Nyasha, Manyara as well as Mufaro to try to imagine the events from their different perspectives. We have explored the varied feelings they might have had and have written questions that they may have asked. Having read some of Mufaro's diary, we have written our own diary entries from Nyasha's point of view, focusing on character feelings. We have also recapped the present perfect tense (e.g. I have seen/ he has heard).

Maths

In maths, we have compared the differences and similarities between the three and six times table, understanding that we can double the three times table to help us learn the six times table and halve the six times table to check our three times table. We also have learnt the nine times table before looking at the relationship between the three and nine times table. We learnt that the nine times table is triple the three times table. To end this 3, 6 and 9 times table topic, we explored the divisibility rules of three, six and nine!

Foundation Subjects

In geography, we have compared and contrasted life in Kingston with life of indigenous populations of the Amazon. Following on from our work on pollination, we have focused on seed dispersal this week. We were fascinated to see just how 'cleverly' some plants ensure that their life-cycle continues. In art, we have used oil-pastels to create vibrant-looking birds for our layered piece inspired by Henri Rousseau. Cutting these out neatly proved quite a challenge for many so we recommend some scissor skills practice over the Easter break!

Notices & Reminders

As is our custom at Fern Hill each year, we will be making Easter Bonnets on Monday or Tuesday. Plenty of simple arts and crafts resources are available in school for their use, but **should they wish to**, the children are allowed to bring in additional decorative bits and pieces.

Diamond Work Award

This week we are particularly impressed with the efforts of:

Ben and Rateel (Beech); **Shano and Yilmaz** (Elm); **Alan and Skylar** (Rowan)