

Year 2



Dear Parents and Carers,

We are so happy to have the children back in school. It was lovely to see the joy on their faces when they were reunited with their classmates. It was great to see so many creative book character outfits on Thursday and the children had fun making masks, reading and listening to books from different authors. The highlight of the day was The Masked Reader Competition where the children had to work out which six KS1 teachers were reading behind different masks including a mouse, a tiger and a head of broccoli!

English

As part of our well-being curriculum, we have focussed this week on our new text - Conker the Chameleon by Hannah Peckham. It is a beautifully illustrated and fun book that looks at the importance of being able to understand and name your feelings and talk about them. As well as practising their reading skills the children were able to talk about different emotions, role play and discuss strategies for dealing with worries and problems.

Maths

We started the week with some fun fluency maths games and have continued with division. The children used their knowledge of the 2s, 5s and 10s times tables to solve problems.

Foundation Subjects

In art this week, the children created beautiful chameleon paintings and collages, inspired by Conker the Chameleon. In geography we have been looking more closely at different maps of Richmond Park and learning about the link between symbols and keys. The children drew some fantastic maps of Isabella Plantation with a key.

Notices & Reminders

On **Tuesdays** please remember to send your children in PE Kit ready for outdoor PE. We know it has been difficult to get a haircut and lots of children's hair has grown a lot! Please can you ensure all longer hair (both boys and girls) is tied back and off the face. Thank you.

Values Award

Bracken - Jack & Sophia; **Clover** - Hayley & Naci; **Heather** - Athena & Luca

Diamond Work Award

Bracken - Daniel & Toby; **Clover** - Anton & Lillian; **Heather** - Sophie & Talulah
