

## Year 3

---



Dear Parents and Carers,

This week, we have been trying hard to learn our Christmas songs, ready for our recording next week. Please keep supporting your child to learn the lyrics by heart. The school is beginning to look festive as each class brings out their decorations. We are all very much looking forward to Thursday's Christmas lunch and Friday's Festive Jumper Day.

---

### English

We started the week enjoying reading, absorbing and learning from our model non-chronological report on a rambling isle, inspired by our story of *Oliver and the Seawigs*. We have now carefully planned our own versions and have made a start with the drafting and editing process. We are trying to use precise, descriptive vocabulary, appropriate for the genre and are taking up the challenge of learning how to write in a formal style.

### Maths

This week we have been counting in 2s, 20s, 5s, 50s and 25s. We understand that multiples of 20 and 50 are ten times bigger than the multiples of 2 and 5. We have ended the week by reasoning about the different multiples and what they have in common.

### Foundation Subjects

In science, we have investigated magnetic and non-magnetic materials. We were fascinated to discover the reasons why only some coins are magnetic, depending on which metals they are made with.

In geography, we used our newly acquired knowledge of map symbols to create our own map of a city including a key. Throughout this topic, we are developing our understanding of the advantages and disadvantages of living in a large city, using London as our focus.

---

### Notices & Reminders

We are starting to look ahead to our lessons in January and for science we would love some help with sourcing about 10 cardboard boxes per class. Ideally, **approx.** 35cm wide, 25cm deep and 30cm high. No need to bring them in until the last week (or first week back at the latest). We teachers will also keep an eye open for boxes between now and then 😊

---

### Diamond Work Award

This week we are particularly impressed with the efforts of:

**Dilek and Zahraa (Beech)**  
**Akshaj and Davide (Elm)**  
**Akshita and Dylan (Rowan)**