Year 2

FERN HILL

Dear Parents and Carers,

We hope you had a fun and relaxing break. It was great to welcome all the children back for the second half of the

Autumn term. The children are already excited about our new Polar Adventure topic and the change in the weather means that we are getting a real taste of arctic conditions!

English

We have introduced our new core text 'Lost and Found' by Oliver Jeffers. The children have been immersing themselves in the story by reading it as a whole class, ordering the key events and creating some fantastic artwork depicting a scene from the book. We have also been looking at non-fiction texts about polar regions in whole class reading.

Maths

We started the week by using our number knowledge to solve subtraction sentences and problems and finding out what the children know about place value and addition too. We have moved on to simple multiplication and started by looking at grouping. It would really support you child if you could continue to practise 2, 5 and 10 times tables.

Foundation Subjects

Our 'Polar Adventure' started by looking at continents and oceans and locating the North and South Poles. In science we looked at classifying animals by their diet into herbivores, carnivores and omnivores. In art we looked at the work of David McEown, a Canadian artist who uses watercolours to paint arctic scenes and animals.

Notices & Reminders

- We continue to follow all the school's Covid-19 control measures by staying in our bubbles and keeping our classrooms well ventilated. Please could you ensure that your child is wearing sufficient layers to keep warm now that the weather has turned so much colder.
- Reading books are changed on Monday, Wednesday and Friday **only** to ensure that children have sufficient time to re-read their books and discuss them with you.

Values Award

Bracken - Arlene and Leon; Clover - Evan and Zarah; Heather - Ahmet and Olivia

Diamond Work Award

Bracken - James and Toby; Clover - Kayden and Riyaa; Heather - Hari and Zoia