

## Year 3

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We thought we'd share some of our creativity - cave art and woolly mammoths:



Stonehenge was the focus of our enquiries this week. We debated possible reasons for why it was constructed.

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### English

Having generated ideas for other possible adventures that Paddington Bear could get up to (and consequently the potential problems he would face!) we have started 'shared writing', recapping noun phrases and tackling *adverbs*. It is apparent that many children are not sure about the concept of *word classes* so some extra time has been spent ironing out misconceptions about *verbs*, *adjectives* and *adverbs*. Recapping the many different *ai* sounds, spellings for next week are: *they*, *eighth*, *weighed*, *sleigh*, *again*, *straight*, *vein*. We strongly advise that you think of and practise other alternatives, too, e.g. *ay* as in *played*, *a\_e* as in *flake*.

### Maths

This week we have been continuing our work on composition to 100. We have been using our knowledge of addition and subtraction of multiples of ten and bridging through one hundred to solve calculations and word problems. We have looked at the place value of numbers between 0 and 199 and the different representations we could use to show a number.

### Foundation Subjects

In Science we have started learning that soil is partly made from broken down rocks and organic matter by making mini-composting bins, complete with worms and all! We will then enjoy observing the contents over a period of time to see more soil created for our school garden. Thank you for supplying us with the plastic bottles.

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### Notices & Reminders

Next week, it is our Parent Consultations and we will be calling you at the time you have booked. Please be aware that when we call, our telephone number will display as 'withheld'.

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### Diamond Work Award

The day that Mrs Davies comes into class for our 'bubble Diamond Assembly' has been moved and, as a consequence, the presentation of the awards has too.  
Look out for this week's awards in next week's newsletter.