

Year 3



Dear Parents and Carers,

Highlight of the week was our workshop with the expert palaeontologist, Dr Helen. We were all thrilled to explore a vast range of rocks and fossils, sorting them, comparing them, as well as drawing them. Thank you very much for your contributions that enabled us to provide the children with such a rich learning experience.

English

We have thoroughly enjoyed finding out about Paddington Bear and following his adventures as he arrives in London. Our focus, this week, has been on retrieving information and understanding inference within Michael Bond's original story. Spellings for next week come from the national curriculum's statutory list for Years 3-4: different; remember; interest; answer; favourite; opposite; minute; surprise; through; therefore.

Maths

This week we have been continuing our work on composition to 100. We have been exploring how to make 1 digit numbers 10 times bigger and multiples of ten 10 times smaller using the dienes. We understand that if we know $7 + 5 = 12$, then we know $70 + 50 = 120$ and 7 tens plus 5 tens equals 12 tens. We have begun bridging through 100 using our number bonds to 100. Eg: $70 + 50 = 70 + 30 + 20 = 100 + 20 = 120$.

Foundation Subjects

In History, we have travelled in time to the Bronze Age, learning how trade became an important element of their society. We played a trading game in class to illustrate how different skills and knowledge could be shared within the community. Next week we are looking at how and why Stonehenge was constructed.

Notices & Reminders

Next week, we would like to make use of those 2L clear plastic bottles. We have decided that we can do the activity in 2s or 3s but are still a few bottles short! If you have any at home, we would be very grateful for them.

Diamond Work Award

This week we are particularly impressed with the efforts of:

Sara and Tom (Beech)
Millie and Vivaan (Elm)
Megan and Morgan (Rowan)