



Fern Hill Primary School

Inspiration Collaboration Empathy Excellence

Welcome to Year 5!

- Mrs McLaughlin – Sycamore class, Year Group Lead
- Mrs Wylde – Sycamore class, Monday
- Mrs Lawn – Lime class
- Miss Egan – Ash class
- Mrs Whitehouse - Teaching Assistant
- Mrs Hui – Computing
- Mr Gyatt – PE
- Mrs Haughton - French (Ash/Lime)
- Mrs Vincer - Support Teacher



School Leadership Structure

Senior Leadership Team									
Adam Scott Headteacher Safeguarding Lead									
Samantha Stephenson Deputy Headteacher				Rachael Crook Deputy Headteacher					
Anna Davies Assistant Headteacher				Lorraine Figueiredo Assistant Headteacher for Inclusion					
Middle Leadership Team									
Vicky Matthewson EYFS Phase Lead		Sarah Duffy KS1 Phase Lead		Jen Bussiere LKS2 Phase Lead		Sally Brechin UKS2 Phase Lead		Alex Sinclair Deputy SENCo	
Anouskha Camadoo Maths Lead		Priya Rodrigues Maths Lead		Imogen Gattley English Lead		Laura Vincer English Lead			
Year Group Leads									
Catherine Evans Nursery	Vicky Matthewson Reception	Lauren Taylor Year 1	Sarah Duffy Year 2	Malin Haughton & Kim Tipping Year 3	Jen Bussiere Year 4	Lorna McLaughlin Year 5	Sally Brechin Year 6		



Mrs Stephenson



Mr Scott



Miss Crook



Mrs Davies



Mrs Figueiredo



Mrs McLaughlin
Year Group Lead



Mrs Brechin
Phase Lead



Alex Sinclair
Deputy SENCo



Maths & English Curriculum

Maths - Autumn Term

- Composition and calculation: multiples of 1,000 to 1,000,000, hundredths and thousandths
- Negative Numbers
- Part Part Whole relationship
- Equivalence and compensation property to calculate
- Converting Units
- Position and Direction

English - Autumn Term

- Expect the Unexpected - descriptive writing and creating mystery and suspense
- Out of this World - information texts and poetry



Curriculum Topics

Autumn Term 1:

- History - Vikings
- Science - Forces
- Computing - We are cryptographers

Autumn Term 2:

- Geography - The British Isles
- Science - Earth, Sun & Moon



Home Learning

- **Weekly expectations:** These are non-negotiable
 - Mathematics
 - Spellings (which are differentiated based on need)
 - Daily reading
 - Times tables (up to 12 x 12)
- **Home Learning Grid**
 - Enrichment activities of which ONE must be completed every half term
- **Home-School Notebook/Reading Diaries**
 - Children should record their reading every day and write one comment a week about their book (as a minimum). Parents should use pages on left hand side to communicate with class teacher.




Home Learning Grid - Example

Fern Hill Primary School Home Learning Grid – Year 5 – Autumn 1



Passionate about developing the whole child and instilling an enduring love of learning.

Every week you MUST complete the following home learning tasks:			
SPELLINGS: <ul style="list-style-type: none"> Learn the spellings you have been given Useful website: www.spellzone.com 	READING: <ul style="list-style-type: none"> Read every day Update your reading record 	TIMES TABLES: <ul style="list-style-type: none"> All tables up to 12 x 12 (including division facts) Useful website: www.topmarks.co.uk/maths-games/hit-the-button 	MATHLETICS: <ul style="list-style-type: none"> Complete the tasks set by your teacher (5 per half term) Revise topics to support your own learning
In addition to the above, there are 9 additional enrichment activities for you to choose from. Please complete ONE task from this grid. Your completed work should be handed in by MONDAY 16th DECEMBER for home learning 'Show & Tell'.			
Read a book from the Y5/Y6 100 book challenge <i>(parent to note and sign in your diary)</i>	Explore BBC Class Clips PSHE - Growth Mindset: What is a good mistake? www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-what-is-a-good-mistake/zd9c6v4 Which of the characters is a good role model for us? Why?	Foodie Fun! Share a traditional family recipe. Is it for a festival or special celebration? Or is it for anytime? You could help prepare it and take a photo.	
Tell a Maths Story (Reasoning Problem) to show your understanding of time. Remember to calculate the solution! (You could illustrate it too.)	Research our Scientist of the term  Isaac Newton	Research Michael Morpurgo <ul style="list-style-type: none"> Create an A4 poster or small leaflet Add fantastic facts Make it eye-catching and informative 	
Write a book review of a Michael Morpurgo story	Earn a Silver Certificate in Mathletics!	Create your own personal PE challenge and record your progress throughout the half term.	



Reflection Sheets

- At Fern Hill, we use a restorative approach to encourage positive behaviour choices.
- This means that if a child makes a wrong choice after being given a sequence of reminders about behaviour expectations, they may be asked to complete a reflection sheet to help them consider the impact of their choices on others.
- This year, all reflection sheets will be sent home to be shared with parents so that positive behaviour choices can be reinforced at home.
- Reflection sheets should be signed and returned to the class teacher on the next school day.
- Thank you in advance for your support and partnership in this.

1. What happened?

2. What were you thinking about at the time?
How did it make you feel?

3. What have your thoughts been since the incident?

4. Who do you think has been affected by your actions? In what way have they been affected? Write down who was affected in the body outline and label how they were affected. You can also draw their facial expression.

5. What do you need to do to put things right?

Name of Child: _____ Date: _____
Parent/carer name: _____ Parent/ carer signature: _____



Enrichment Opportunities

- Educational visits limited to short trips to the local area this term.
- Workshops and educational visitors to school welcomed if COVID safe.
- Later this year we hope to be heading off on the famous Fern Hill School Journey!
- More information on this residential trip will be coming home soon.



PE

Indoor PE

- **Ash** : Thursday
- **Sycamore**: Monday
- **Lime**: Monday

Outdoor PE

All classes: Friday

Indoor PE will be a short yoga session - the children will need trainers, but not PE kit.

Outdoor PE will always be outside! Children should arrive in school in full PE kit including trainers. They do not need to bring school uniform with them.



Key dates for the autumn term

- Individual school photographs planned for October
- Parent Consultations w/c 12th October (by telephone)
- Flu immunisations (whole school) - Tues 10th November
- No class assemblies term but planning for 'virtual' events and year group specific parent meetings
- Fern Speak for Year 5 will happen in the Spring term
- Extended half term: Thurs 22nd Oct - Fri 30th Oct inclusive
- No cake sales yet



Communication

- Make sure you are registered on Parent Pay – more than one parent or carer can be registered (ask at the school office)
- Year 5 weekly newsletter & whole school weekly newsletter on Fridays
- Year 5 pages on the website – presentations, newsletters, curriculum overview & Home Learning Grids are posted here
- Home-School Notebook/Reading Diary – use it to communicate with your class teacher
- Parents may not enter the school building but telephone meetings can be scheduled - please email the office to arrange
- Class Reps - thank you for volunteering for this key role!



How to help at home

Maths

- Times Tables – Topmarks website – Hit the Button
- Practice Sheets on Fern Hill website
- Cooking – weighing/measurements
- Digital and analogue time
- Games in class

Reading

- Go to the local library
- Listen to your child - ask them to read out loud.
- Read in front of your child – show them you enjoy reading too
- Read a range of reading material – non-fiction/comics/posters/magazines
- Discuss what your child has been reading



General Information

- General expectations (further information on website)
 - Correct school uniform & appropriate footwear
 - No earrings or other jewellery or large hair accessories
 - Everything MUST be named – unnamed lost property available to collect outside school weekly (Friday 10:00 am - 2:00 pm only)
 - PE kit day - Friday & trainers in school every day
- Home-School Notebook & named water bottle in school every day
- Attendance & illness - inform the school office by 8:30 am of absence
- No helping in school & on trips – DBS check needed (contact the school office)
- Year 5 & 6 only - walking to and from school alone: look out for a parental consent form
- Mobile phone policy - parental permission required for Year 5

