

Year 5

Dear Parents & Carers,

We are now halfway through the Spring term – already! We are certainly all looking forward to a week off to rest and recharge our batteries and we hope you are too.

Some parents have mentioned that they are unclear about how we practise and test times tables in Y5. We use a system called Times Tables Rock Stars, which has the aim of encouraging fluency, speed and accuracy. We visit and re-visit each times table throughout the year and some children will progress to division facts. We play music during the 'test' to minimize external distractions and help the children focus on the questions in front of them. It also helps them with the pace they need. We find this motivates them and it is fun to rock out afterwards! We have been using this system in Y5 for several years and it has proven to be effective.

Could you please print and return the consent forms for the French Trip in September (Y6)? Please also pay the deposit via ParentPay. We require to collate the trip information and book the accommodation as soon as possible now. Thank you. Please also note that children must have at least 6 months remaining on their passports to be allowed to travel to France, so it is a good idea to check those documents now.

Year 5 Team ☺

Homework Reminder

You can access our *Year 5 Home Learning Grid* on the year group pages of the school website here:

<https://www.fernhill.kingston.sch.uk/year5>

Please note that we can provide a paper copy, if you request it.

Spelling

Spelling lists have been sent out for the spring term and dates clearly indicate the letter pattern of the week. The children will be tested on homophone words after the half term break.

Please ensure your child continues to read daily and learn or revise their times tables.



Date Reminders

17th to 21st February

Half Term holiday

Announcements

URGENT!

Please note the deadline for the final School Journey payment has now passed. The centre is chasing us for final payment in order to book the accommodation and activities that we would like.

