Challenge:

Please keep practicing putting on shoes and socks and home.

Next Week

Next week we will be continuing to learn about dinosaurs. We will make our own dinosaur riddles.

In maths we will be looking at addition and subtraction.

Morning Time

At drop of time, please only give quick, important messages to staff at the gate eg. if someone different is picking up your child. If you have any concerns about behaviour or learning, please wait until the end of the day to talk about this. This is for the safety of all the children. Thank you.

This week's sounds

We have started to revise digraphs. This week we have looked at 'ng' as in string, 'ai' as in pain, 'ee' as in green and 'igh' as in 'night'. We had a go at writing words and sentences using these sounds and using our tricky words too!

Week ending 07/02/20

Poppy, Bluebell and Sunflower Class

Fire station Trip

Next half term we are looking at 'People who help us.' We will be visiting the fire station on Thrusday 26th March in the morning. We will need some parent volunteers to walk with us, we will be sending the consent form home after half term.



This week...

We have been looking at non fiction dinosaur books. The children have learned lots of new facts and they have had a go at writing some of these facts. Can your child tell you a dinosaur fact?

Maths:

This week in Maths we have been looking at measurements. We have measured objects around the room using hands, cubes and rulers. We have measured dinosaur feet and even had a go at measuring our own feet too!

Challenge:

What can your child measure around the house? Take pictures and record on Tapestry.





Over half term, please spend time measuring with your child and record their mathematical learning on a piece of paper.

For example:

- Measuring toys/furniture in their bedroom
- Measuring and ordering shoes belonging to family members
- Measuring in the garden/park
- Measuring body parts

Please support your child to measure accurately using their hands, feet and tape measures- starting from 0. Feel free to be inventive and use other items as a unit of measure. We do not expect the children to record the activity themselves, however if they want to try writing numbers this is a good opportunity. We also welcome any photos of them measuring.

Thank you very much for your support,

Reception Team