



Fern Hill - Sports Funding 2018-2019

Background:

In March 2013, the Government launched its PE and Sport funding which commenced in September 2013. The aim of the funding is to achieve the following results:

- Preserve the Olympic and Paralympic legacy while developing school sport
- Develop an enjoyment of sport and physical activity, while promoting a healthy lifestyle in children from an early age.

The school received £10,200 during 2013/14, which has risen to the current amount of approx. £23,000 in 2018/19. In addition, money can be, and has been, carried over from the previous year.

Our 2018/19 focus is to ensure that the sports funding has *more* of an impact on *more* children.

Brief outline of proposed spend for 2018-2019:-

- more children to be able to swim 25m before they leave primary school and so again, there will be funding for additional lessons.
- We have purchased some replacement equipment, and this will be continued this year: new goals for KS2 and renewed playground markings for KS1.
- Introducing children to new sports is key and so there are taster days and external coaching organised for a number of year groups.
- Support for those children not currently able to access sports clubs

A further area to develop is CPD and support for teachers, particularly in gymnastics and dance, and so this will be looked into and booked/provided where required.

Impact of the 2018/19 spend

Area of spend	Impact
<p>Thames Young Mariners - to introduce new sports and outdoor activities for whole year groups – years 3 and 4 <i>Approx cost £5000 for the 2 year groups to participate.</i></p>	<p>Children are developing a number of life skills – resilience, collaboration, independence – as well as the opportunity to try new sports in a different environment.</p>
<p>Catch up swimming lessons – UKS2 focus to support children being able to swim prior to leaving primary school <i>Approx cost £600 to support Years 5 and 6 children in Spring term.</i></p>	<p>* Top up lessons for 20 children in Years 5 and 6 ensured that over 90% of Year 6 could swim 25m in July 2019. This is an increase on the previous year and it is hoped that this will continue to rise in 2019-20.</p>
<p>Enhancement and development of the playgrounds to provide further opportunities</p> <p><i>New goals for KS2 Renewed/improved playground markings for KS1 children will encourage movement in various directions, hopping, jumping and more active play.</i></p> <p><i>Basketball hoops in KS2 playground Play leaders at break times and lunch times</i></p>	<p>Improved football facilities to benefit all KS2 children. The football rota has been changed to include girls-only sessions at specific lunchtimes during the week Basketball hoops have been provided in KS2 playground, encouraging a new sport to be played at break and lunchtimes. This has led to an after school club being established. Play leader bought in to support games and activities in the playgrounds for 2 lunchtimes per week.</p> <p>* KS2 goals are being delivered Autumn 2 2019 * KS1 markings have been delayed – existing equipment in KS1 may be improved, and so these markings will be implemented once the playground surface has been finished. The impact remains the same, but will be seen in 2019/20.</p>
<p>Provision of activities for specific groups, including, but not limited to: PPG and G&T <i>Identification of under-subscribed after-school sports clubs, with places being offered to PPG children</i> PPG children will have the opportunity to participate in after-school sports clubs – providing both physical activity as well as an introduction to new sports/activities.</p>	<p>* Limited uptake in 2018/19; this will be continued in 2019/20 with more targeted invitations. Analysis will be done if uptake is poor to identify the barriers and to determine more effective ways of inclusion.</p>
<p>Staff CPD in gymnastics and dance. Teachers will be more confident teaching dance and gymnastics across the school, thus providing enhanced lessons.</p>	<p>A staff questionnaire identified CPD needs: schemes of work and training are being sourced and purchased. This will ensure that the quality of indoor PE remains high.</p>

<p><i>Investigation into I Moves dances – scheme of work to support teacher development and lesson delivery in dance and gymnastics– all year groups</i></p>	
<p>Active week <i>Bringing in external coaches</i></p>	<p>Engagement in additional sports for every child in the school. Celebration of achievement, effort and promotion of the school values and rewarded appropriately.</p> <p>This was rebranded as Wellness Week – an opportunity to work with the ‘whole child’. Initiatives on healthy eating and mental wellbeing will benefit all children, equipping them with information and support for them to take through their future lives.</p>
<p>Provision of specialised sports coaching and taster sessions Introduction of new and innovative sports to engage more children, and to enhance overall provision.</p> <p><i>Teddy Tennis continuing to provide tennis sessions for the EYFS and KS1 children.</i> <i>Fencing and Archery Autumn 2018</i></p>	<p>Basketball was trialled during Wellness Week and has now become an After School club for KS2.</p> <p>Teddy Tennis continues for the EY and KS1 children – developing the ball skills and hand/eye co-ordination needed for other sports.</p> <p>Archery equipment has been purchased which, when accompanied by a scheme of work, should be introduced as a unit 2019/20. This sport has a different focus to some of the existing sports on offer, appealing to an alternative group of children.</p>
<p>Supply cover to allow PE co-ordinator to plan, organise and implement actions. Cover costs to release staff to accompany children to events. Participation in competitions remains high, aiming for top 20 across the borough.</p>	<p>Rebranding of Wellness Week – change of focus onto the Whole Child, physical and mental health.</p> <p>Liaising with other subject areas, including PSHE, wellbeing, healthy eating and outdoor learning took the focus away from physical education and school sports, and more onto physical activity and mental wellbeing. A hard-to-reach group of children were therefore more engaged in the week.</p> <p>Participation in school sports remains a focus, with teachers supporting the initiatives put into place.</p> <p>Participation as at end of July 2019 is 11th in the Borough.</p>

	Widening of the range of events being participated in – including Golf, Basketball, and inter-school local fixtures – has increased the number of children taking part, and provided opportunity for those new to the sport to participate in festival-style events.
Cover and transport to allow teams to participate in tournaments and competitions Releasing and providing cover for staff	More events can be entered. Staff feel included in the school sports being offered to the children Children can share their experiences with a variety of teachers Participation has increased.

The funding is ring fenced and may be spent in the following ways:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE;
- Supporting and engaging the least active children through new or additional Change4Life sport clubs;
- Paying for professional development opportunities in PE/sport (including providing cover to release teachers);
- Running sports competitions, or increasing participation in the School Games.

Please see link below for more information on the Sports Fund

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>