

## Year 4

Dear Parents & Carers,

We hope you've had a great week!

In English, we have been writing our narrative paragraph based on Stig of the Dump. Our writing focus has been subordinate conjunctions and expanded noun phrases.

In Maths, we have been learning about perimeter and how to calculate this. The children have enjoyed using their knowledge of properties of rectangles and squares to identify missing lengths from rectilinear shapes!

In Music, children have been learning Christmas songs ready for the Winter Concert - word packs will be coming home this weekend for children to practice (YouTube links to songs included).

Pizza Express is coming up next week! Thank you to those volunteers who have offered to support. Chestnut and Yew should have received a letter to confirm help, Larch's confirmations will have also been sent out this week. If you *don't* receive a letter, your support is not required for this day (thank you though!).

Have a lovely weekend!

Year 4 Team 😊

### Homework Reminder

Please complete work on Mathematics about perimeter.

As part of our non-negotiable home learning tasks, your child must be reading every day. We expect the reading diaries to have a record of the pages read every day. In addition, your child should write at least ONE comment each week about the book they are reading. A parent or carer should sign the diary each week to confirm that the reading diary has been checked and to say you have heard your child read. Thank you for your support with this.



### Date Reminders

#### 26<sup>th</sup> & 27<sup>th</sup> November

Pizza Express trips

#### Thursday 12<sup>th</sup> December

Silver Badge Test

#### Friday 13<sup>th</sup> December

Italian Day and Homework Due

#### Tuesday 17<sup>th</sup> December

Winter Concert at All Saints Church

### Announcements

As part of our Electricity topic, children will be creating a Buzzwire Game. All children will need a shoebox for this. Please could these be brought in **W/C 9<sup>th</sup> December 9** (no earlier).