

Year 6

Dear Parents & Carers,

Welcome back for the busy second half of Autumn Term.

Please see the date reminders for upcoming trips for each class.

We have enjoyed looking at the optional homework activities that have been brought into class – some interesting Votes for Schools for us to consider as well as posters and book reviews. Thank you, and please continue to bring them in if you do them.

We have been doing lots of poetry this week – and the children have written some beautiful poems on the theme of Windrush, and personification. We also looked to the outdoors for some inspiration as part of Outdoor Learning Day.

There are a few 2 minute talks for us to still hear – please be ready if you have not yet had the opportunity to read yours.

Mrs Howarth, Mrs Lawn, Miss Bennett & Mrs Khan

Homework:

Spelling: The spelling plan for the term has come home showing the focus each week. The focus this week is again, ough words

<https://spellingframe.co.uk/>

Long division song: <https://www.youtube.com/watch?v=7QXMwftxx98>

Please ensure the tasks at the top of the homework grid (see on next page) are being completed- reading daily, spelling practice, times tables practice and Mathletics.



Date Reminder

Thursday 14th November 9am

Oak Class Assembly

Wednesday 20th November

Elder and Oak to Churchill's War Rooms

Friday 22nd November

Willow and Hawthorn to Churchill's War Rooms

Monday 25th November

Oak Class to the Synagogue

Stationery Price List

| | |
|--------------------|-------|
| Pencil case pack | £9.60 |
| Pritt stick | 85p |
| Whiteboard pen | 35p |
| Pencil | 5p |
| Highlighter | 55p |
| Frixion refills x3 | £3.95 |
| Frixion refill x1 | £1.40 |
| Green pen | 15p |

Year 6 Spellings: Autumn

These are the 6 spellings which you need to learn:


| Week 1 | Week 2 ible/able | Week 3 -fer + ed/ence/ing/al/ee | Week 4 Personal errors | Week 5 Homophones ending ce/se | Week 6 cious/tious |
|-------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Revise Y 3 & 4 spelling list | terrible edible reversible breakable valuable enviably | reference transferring preference referee referral transferred | Choose from Y3/4 spelling list or English book | advice advise device devise practice practise | conscious malicious cautious infectious ambitious suspicious |
| Week 7 ough | Week 8 ough | Week 9 -cial/tial | Week 10 -cial/tial | Week 11 Personal errors | Week 12 Year 5/6 list |
| bough enough although thought thorough dough | drought tough cough sought brought plough | official commercial influential essential social essentially | financial special artificial partial preferential torrential | Select personal spelling from English book or spelling lists. | Which words do I already know? Which ones do I need to learn? |

Collect together as many different words as you can find that follow this pattern - hopefully some of them will come up in your test! You will be tested on the 6 words above each week, plus another 4 'have a go' words following the same rule or pattern.

Fern Hill Primary School Home Learning Grid – Year 6 Autumn 2

Passionate about developing the whole child and instilling an enduring love of learning.



| Every week you MUST complete the following home learning tasks: | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SPELLINGS: <ul style="list-style-type: none"> Learn the spellings you have been given Useful website: www.spellingframe.com | READING: <ul style="list-style-type: none"> Read every day Read out loud to someone at home at least once a week. Update your reading record | MATHS: <ul style="list-style-type: none"> All tables up to 12 x 12 (including division facts) Mathletics: choose activities relevant to the current class topic. Revise topics to support your own learning Useful website: www.topmarks.co.uk/maths-games/hit-the-button | SET ACTIVITIES: <ul style="list-style-type: none"> Complete sheets when set (not every week) If '10 minute test', please time yourself |
| In addition to the above, there are 9 additional enrichment activities for you to choose from. Please complete at least ONE task from this grid. The task in yellow (middle box) is not optional. | | | |
| Read a book with a World War Two Theme (Fiction or Non-fiction) | Design a programme cover for the Christmas Concert | Try out a mindfulness activity: https://www.youtube.com/watch?v=CvF9AF8-0zc | |
| Research Greta Thunberg and/or listen to some of her speeches.  | Long Division Complete the fluency sheet given in half term. Create an A4 poster explaining how to do long division. | | Sustainable energy - design an invention that uses sustainable energy. Google doc or A4 poster size (not a model) helpful website https://www.youtube.com/watch?v=RnvcBquYeiM |
| Create your own 'Votes for School' topic - can you make a series of slides with questions that the class can discuss? | Research cathedrals. How do the different parts of a cathedral represent the builders' ideas about God? | Visit your local library - can you recommend a book to a friend? | |

Year 6 dates for trips this year are as below:

| | Elder | Hawthorn | Oak | Willow |
|---------------------------------------|-------------------------|-------------------------|-------------------------|-----------------------|
| Imperial War Museum | Wednesday 2nd October | Thursday 3rd October | Thursday 3rd October | Wednesday 2nd October |
| Churchill's War Rooms | Wednesday 20th November | Friday 22nd November | Wednesday 20th November | Friday 22nd November |
| Synagogue | Wednesday 23rd October | Wednesday 27th November | Monday 25th November | Thursday 7th November |
| Christmas Party and Panto (in school) | Thursday 19th December | | | |
| Houses of Parliament | Spring Term | Spring Term | Spring Term | Spring Term |
| Clapham Magistrates Court | Spring Term | Spring Term | Spring Term | Spring Term |
| Tate Britain | Spring Term | Spring Term | Spring Term | Spring Term |
| Guildford Spectrum | Summer Term | Summer Term | Summer Term | Summer Term |
| National Portrait Gallery | Summer Term | Summer Term | Summer Term | Summer Term |
| Marine Ecologist (in school) | Summer Term | Summer Term | Summer Term | Summer Term |

Children will need to be in school uniform, with an appropriate coat for the weather that day. Your child needs to have a packed lunch for that day.

If your child would like a school packed lunch for the trip, then please ensure you book this online via ParentPay before the usual lunch deadline and **at least 5 working days before the trip day.**

Please note that you should not order a hot lunch on trip days – these will be cancelled automatically by the school and a credit added to your ParentPay lunches balance if relevant.

We are requesting a voluntary contribution of **£40** per child **due by 29/11/19** to cover all the activities and trips mentioned across the year. Pupils in receipt of pupils premium do not have to pay.

Payment should be made online via *ParentPay*. If you are not registered on *ParentPay* you may pay by cash or cheque, made payable to Fern Hill Primary School, which should be in a named envelope and handed to the office/class teacher. **Cash payments must be made to the school office and a receipt will be provided.**

If there are not sufficient funds by Christmas, the Year 6 Christmas Party will be parent-donated food, instead of pizza. The most expensive trip is Guildford Spectrum which will not happen if we do not receive sufficient contributions.

There are also additional opportunities in the Summer Term of Albany Watersports (£30), Hoodies (£16) and Yearbooks (£tbc organised by class reps).

We will need adults to help on the trips, in order for them all to take place. Adults will need to be responsible for a group of children. Please indicate on the reply slip if you are able to help. We thank you for your help and support this year.

We also require up to date contact details for trips into London, as well as any medical information, so please complete these sections on the slip as well.

Please can you complete and return the form below to your class teacher as soon as possible.

Many thanks, Year 6 team

Year 6 Trips - please return to your class teacher

I give permission for of class to go on the following:

| | Elder | Hawthorn | Oak | Willow | I can help on this trip |
|---------------------------------------|-------------------------|-------------------------|-------------------------|-----------------------|-------------------------|
| Imperial War Museum | Wednesday 2nd October | Thursday 3rd October | Thursday 3rd October | Wednesday 2nd October | |
| Churchill's War Rooms | Wednesday 20th November | Friday 22nd November | Wednesday 20th November | Friday 22nd November | |
| Synagogue | Wednesday 23rd October | Wednesday 27th November | Monday 25th November | Thursday 7th November | |
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| National Portrait Gallery | Summer Term | Summer Term | Summer Term | Summer Term | |
| Marine Ecologist (in school) | Summer Term | Summer Term | Summer Term | Summer Term | |

Signed:

Contact & Medical Information for Imperial War Museum and Churchill's War Rooms

Name of child: _____ Class: _____

Details of any medical conditions or medication currently being taken:

Please provide telephone numbers for the specific day of the trip (mobiles if possible).

| | |
|----------------------------------|---------------------------------------------------------------------------------------------|
| Contact details for parent/carer | Additional contact (available to travel to London if the child above is unwell on the trip) |
| Name: | Name: |
| Phone number: | Phone number: |