

Year 3

Dear Parents and Carers,

We hope that you all have a lovely relaxing half term. The children have come back this week ready to learn and raring to go. Well done everyone for a great Sports Day. The weather held off and we all worked collaboratively to create a fun and successful day.

In English, we have all started to explore our new, exciting book *Oliver and The Seawigs* by Philip Reeve and Sarah McIntyre. The children have drawn fantastic story maps depicting the key points in the first four chapters of the book. To support the understanding of accurate sentence structure the children have been play a fun game of consequences making sure that within the sentence they have an adjective, noun, verb and prepositional phrase. The children thoroughly enjoyed this and are confident with the grammar that can be used to construct a successful sentence. They have also changed verbs from the past tense into the present tense which is rather tricky changing the text of the book into the present from the past. The children liked creating their own picture of Thurston listening to the text to stop the rich vocabulary translating this into a picture. Can you child explain what Thurston looks like to you?

In Maths, we have been completing a variety of problem solving with fractions. The children have drawn Bar Models to help support their learning and are starting to understand the importance of looking at the numerator to know the amount they are looking for within a fraction. We have also looked at scaling and correspondence problems (multiple possibilities) using multiplication and division.

This week has been World Environment Day and all children have been given the responsibility to look after their own plant containers making sure they are nicely watered, weed free, labelled and decorated with colourful pebbles.

☺ The Year 3 Team

Homework

Science Project: To prepare ourselves for the final science topic, we would like the children to find out about one of the following questions:

- Choose one animal and find out about its nutrition - What does it eat? Where does it get its food from? How much does it eat?
- Find out about the nutrition of a human - What do we eat? Where do we get our food from? How much do we eat?

Research your chosen question and present your findings how you like, for example, as a poster, leaflet, fact file, 3D model, etc. Be ready to show off your creation on Monday 10th June for our Year 3 Science Exhibition after school. Please note, power point presentations are **not** an option.



Date Reminders

Science Exhibition – Monday 10th
June 3:30 – 5pm in the Large Hall

Announcement/Reminder

Please could you complete the parent survey? Mr. Waiting has announced that the year group which has the most responses will be treated to an extra special mufti day!

You can access the survey via this link:

<https://forms.gle/C1GywLn8Rx9QudnE7>

Maths: We have set a few more Mathematics tasks.

Spelling: they've, you're, he'll, we're, couldn't, haven't, can't

Phonics group: stoops, pollute, improve, group, rescue, threw and super

Reading: Please continue to hear your child read and to encourage them to record what they read in their diaries; please note that anything they read can be written down. There are usually some very well written sports commentaries on, e.g. the BBC news website - how about supervising your child reading a match write-up?