

Year 3

Dear Parents and Carers,

In English this week, we have continued our work based on *Escape From Pompeii* by developing the children's skills in using prepositions to add detail to their sentences, making them more engaging to the reader. We have also analysed the 'model' text of three paragraphs, discovering what makes it a 'good' piece of writing, as well as begun the familiar process of planning, drafting and editing our own version.

Last week, we covered but a fraction(!) of our current Maths topic. This week has seen us getting to grips with being able to find *equivalent* fractions (i.e. fractions with the same value), both practically and visually (in diagrams), but crucially also being able to prove equivalence mathematically through careful calculation. Remember, whatever the *numerator* has been multiplied or divided by, must also be done to the *denominator*. The challenge is to remember to think in the same 'direction' and not multiply one and divide the other. It has become evident that some children are still not secure in using their division facts; if this is true for your child, please support them by keeping up the practice.

In Science, as part of learning about pollination, we have dissected flowers to make close observations of the reproductive parts of the *carpel* and *stamen*. Our trip to Gatton Park has (and, for 2/3 of us, will have) been a perfect link to our topic of plants. Children sharing their own understanding and experiences of flowers, and their purpose, has been fruit(!)ful and has clearly sewn seeds(!) of interest for further exploration.

In RE, we continued to learn about Passover and the Exodus story in relation to Judaism. We looked at the Ten Commandments and then wrote our own commandments that would be appropriate in order to live a happy life.

Our 'Votes for Schools' topic (PSHE) was a debate around whether we should go to protest for climate change! The children had a long discussion about what should be done in order to protect our planet. The majority of the children voted 'yes' to going on a protest!

☺ The Year 3 Team

Homework Maths homework: We have set another three fraction tasks on Mathematics. Please support with pen and paper for calculating the equivalence if needed.

Spelling: This week, the phonics group have consolidated their spelling of the 'ee' phoneme (weekly, luckily, equal, money, shield, leaves, complete). The other groups have explored and practised words with 'ch' for spelling 'k' also looking at spelling rules (anchor, chaos, character, chorus, echo, monarch, stomach)

Reading: Please continue to hear your child read and to encourage them to record what they read in their diaries; please note that anything they read can be written down. There are usually some very well written sports commentaries on, e.g. the BBC news website - how about supervising your child reading a match write-up?



Date Reminders

Excitingly, Year 3 will celebrate *Invaders' Day* on Thursday next week (9th May), with an interactive workshop on *A Child in Roman Britain* run by the Rainbow Theatre in the hall. **We welcome the children to dress up as an invader for the day.** This could be as a Roman, Anglo-Saxon or a Viking.

Announcement/Reminder

Beech and Rowan class are very much looking forward to their trip to Gatton Park especially as Elm class had such a fantastic time. Please remember to give your child a packed lunch, some water and, in case of rain, please get them to wear a waterproof coat. We look forward to seeing the parents that have volunteered to accompany the children. Please meet in the reception area.

The children are continuing to enjoy their recorder lessons on a Friday but please can you make sure that they have their recorders ready for the lesson.