

Year 3

Dear Parents/Carers,

In English this week, we have now all finished our work on *The Lost Happy Endings*, where we have focused, in particular, on using *noun phrases* (giving a *noun* an *adjective*) and *subordinating conjunctions*. *The witch woke up and she remembered Jub's sack*, is a *compound sentence*, i.e. two *main clauses* joined with a *coordinating conjunction*. By using *noun phrases* and a *subordinating conjunction*, the sentence can be much improved: *When the wicked witch woke up from her troubled sleep, she remembered the lumpy, old sack that she had stolen from poor Jub the previous day.* During this topic, children have also been taught how to punctuate direct speech, remembering to start a new line for a new speaker, to 'wrap' the spoken words with *inverted commas* but also to remember to punctuate *before* 'closing' the speech and tagging on the reporting clause (Example: "Why do you write such happy endings?" cried the witch.)

This week in Maths, we have completed our work on *Statistics* by reading and interpreting tables. In addition, the children have taken a couple of mini-assessments on *Money* and *Geometry*.

In Science, most of us have continued our work on plants by looking at absorption through the stem. In order to observe this process, we have placed celery/carnations in coloured water.

Our votes for schools topic (PSHE) was a debate around whether people should be given second chances. It was very interesting to listen to the children sharing their ideas and justifying their views before going on to vote 'yay' or 'nay'. The different classes' results are again displayed in the corridor near the computing suite.

We would like to thank you for your continued support throughout this busy term and would like to wish you all a restful couple of weeks, loading up the batteries for the final third of Year 3! (Speaking of 1/3s - we will start tackling the amazing topic of *Fractions* when we come back together on Tuesday 23rd April so keep practising those times tables!).

☺ The Year 3 Team

Homework

English homework: A book review: We would like the children to keep reading a range of books over the holidays and to choose one to review for homework. On a sheet of paper (max A4), please write a book recommendation/review. Please include title, author and at least one paragraph (written in full, interesting sentences) summarising what the book is about (without giving away too much!) and what you think about it. It would be nice if you also illustrated your work as we would like to display them for everybody's inspiration.

Spelling: New spelling lists will be sent out in the first week back (i.e. no testing until w/c 29th April) when we will also start to split the cohort three ways for 2x25 minute sessions for spelling each week; most of you will have been informed about this at parents evening. If you have any questions, do not hesitate to ask ☺



Date Reminders

Letters went out last week (both as a paper copy and via parent mail/pay) about the upcoming trips and the necessary consent forms were **due back today**. If you have not yet returned yours, please be sure to do it on the first day back to give us the chance to finalise parent helpers and other admin - Thank you

Announcement/Reminder

Another plea – we still have children who regularly do not have their complete, named PE kit in school on the appropriate days and we still have a lot of lost property because items are not clearly named.

Log-in details

All the children have been given their log-in details for lgfl.net (written into diaries).

Here is the school log-in for Espresso:

Username: student37712
password: fernhill