

# Year 5 Learning Map - 'It's my life'

**Awesome Opener: School Journey to Kingswood – Tuesday 7<sup>th</sup> May-Friday 10<sup>th</sup> May**

**Fantastic Finale: Micro-society Trading Day – 11<sup>th</sup> July**

**Other key dates: Active Week – May 20<sup>th</sup>–24<sup>th</sup>, Wakehurst Place trips 24<sup>th</sup> & 26<sup>th</sup> June, Kidzania trip 4<sup>th</sup> July**

## English:

**As communicators, we will** share our School Journey Big Books with Year 4.

**As readers, we will** encourage the children to take part in the 100 Book Challenge. We will continue to focus on comprehension skills during weekly DERIC sessions.

**As writers, we will** write descriptive suspense narratives based on the novel Wolf Brother. On return from School Journey, the children will produce a Big Book based on their experiences in Kent in order to persuade Y4 to go next year.

**'It's my life'**  
**Year Group: Year 5**  
**Term: Summer**



## Core Texts:

Wolf Brother by Michelle Paver.

## PSHE:

We will be focusing on getting ready for School Journey, thinking especially about how we face our fears.

On School Journey the children will be working collaboratively and understanding what it means to work as a team. This collaborative learning will then feed into MicroSociety

**As Geographers,** We will be exploring mountain ranges around the world and investigate how they are formed. We will also identify key features of mountains.



**As Artists & Designers,** we will study mountains in landscapes. We will draw mountains in perspective and use a range of media to represent mountains in different ways.

We will think about the artist Mondrian as part of our studies on area in maths.

As part of Micro Society we will make healthy snacks.

**As Musicians,** we will continue to follow the Charanga programme of lessons, or continue with clarinet lessons as part of Wider Opportunities.

**As Mathematicians,** we will study the following:

- Angles as a property of 2D shapes.
- Recognising the different types of angles.
- Drawing angles using a protractor.
- Using properties of rectangles to calculate unknown measurements.
- Regular and Irregular polygons.
- Area and Perimeter.
- Reflection and Translation of Shapes
- Word problems involving the 4 operations.
- Time & measurement

**As Scientists,** we will be learning about Properties and Changes of Materials and then Life Cycles

**Our scientific skills:** Taking measurements, using a range of scientific equipment with increasing accuracy and precision, taking repeat readings when appropriate.

**Our science knowledge:** We will explore properties of the solids, liquids and gases. We will investigate how they can be changed from one to another. We will investigate dissolving and separating substances. We will explore life cycles of some animals and the human ageing process (from baby to old age)

**Key Vocabulary:** dissolving/separating, solidify, melting, freezing, boiling, condensation, state, condition and evaporation.

**In Physical Education,** we shall be practising for upcoming Sports Day. Our school journey will involve a wealth of outdoor adventure activities. In the second half of term we will play rounders.

**As linguists,** we shall be learning to ask for and give directions. This will also include left and right, the use of ordinal numbers as well as prepositions.

**Computing:** Pupils will use Scratch programming and the vector graphics program Inkscape to explore tessellation and geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic art.