

# Learning Map Year 2 – The Great Fire of London...

## Key dates/events:

- Great fire of London workshop – 3<sup>rd</sup> May
- Sports day - Friday 24<sup>th</sup> May
- Bocketts Farm trip – 27<sup>th</sup> June

## English:

**As communicators,** will be discussing our new text 'A necklace of Raindrops'.

**As readers,** we will be practising our comprehension skills learning to answer question using DERIC (D-Decode, E-Explain R-Retrieve, I-Interpret, C-Choice). We will also read a range of texts related to The Great Fire of London.

**As writers,** we will be writing a creative narrative inspired by the characters and events in this collection of modern fairytales by a range of authors.

## Wider

**Reading:**  
Aesop's Fables

Information books about Great Fire of London

**As Mathematicians** We will use our knowledge of number including place value, bonds, doubles and halves to solve problem using all four operations. We will tackle a variety of problems and focus on reasoning and explanation how we found the answer.

We will also be revisiting measure and choosing the appropriate equipment to estimate and measure capacity (l/ml), mass (Kg/g) and temperature (°C) to the nearest appropriate unit. We will also compare and order volume and capacity & record the results using >, < and =.

Year 2  
Summer 1  
5 weeks



**As Scientists,** we are learning about plants.

### Our scientific skills are:

Comparing plants with animals, naming plants, investigating the conditions needed for plants to grow, examining and observing parts of plants and seeds.

### Our science knowledge:

We will name the different parts of plants and notice that seeds are formed to produce new plants. We will observe seeds and their growth and learn what is necessary for seeds to germinate.

### Key Vocabulary:

Seeds, reproduce, germinate, growth, environment

**In Physical Education,** we will continue to develop our ball skills and practise the activities for Sports Day. We will continue to learn to balance and to sequence movements. We will identify how we could improve our performances and describe how our bodies feel during different activities.

**As Artists & Designers,** we will experiment with a range of media to create different pieces of Art based on the topic of The Great Fire of London.

We will also design and make our own Tudor houses.

**In Computing** we will be photographers. We will be taking digital photos, reviewing them and then editing the photos we take based on the topic of plants.

**In PSHE** we will be exploring relationships with a focus on friendship. We will learn about different feelings we may have and consider how to manage them.

**As Musicians,** we are beginning to learn our end of year concert songs.

**As Historians,** we will be learning about The Great Fire of London. We will consider the similarities and differences between life in London when the fire began and now. We will learn about where, when and why the fire began, why it spread so quickly and how and when the fire stopped. We will also learn about some famous people from the time of the fire such as Samuel Pepys and about some important changes in London that came into effect after the fire.

**As Geographers,** we will be using maps of London to see how far the fire spread and to compare London today with London in the 1600s.