



# Fern Hill Primary School

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*Inspiration • Collaboration • Empathy • Excellence*

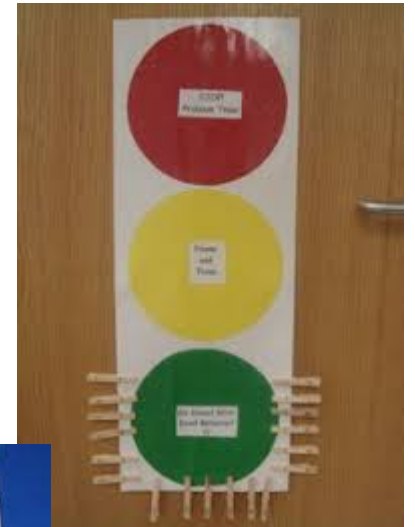
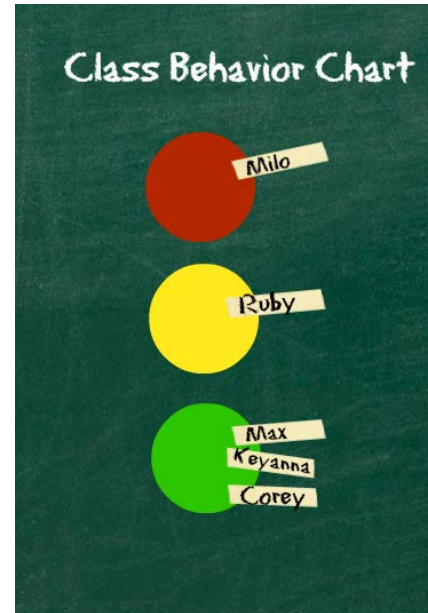
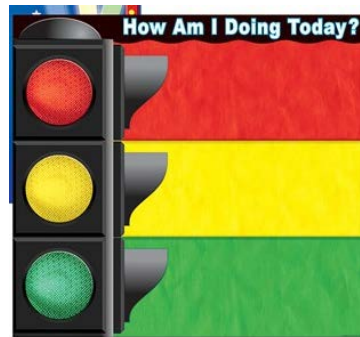
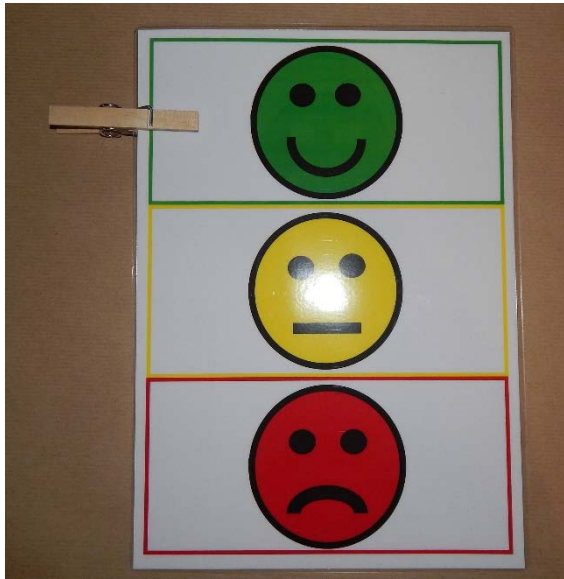
# Behaviour Questionnaire – The Results

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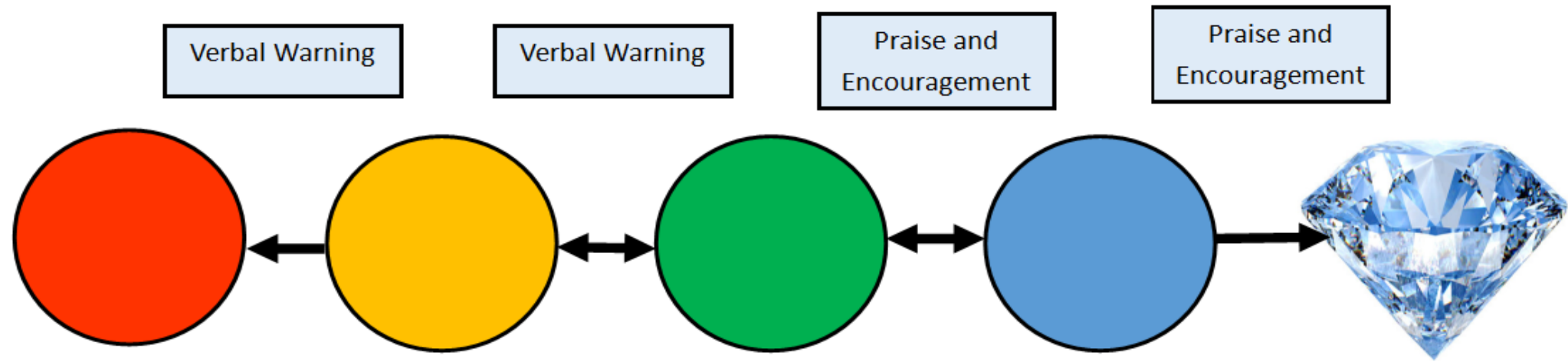
- Staff felt that behavior across the school was generally good.
- The majority of staff were in favor of all children accessing ‘Diamond Time’ in some capacity.
- Children respond better to rewards than sanctions.
- Staff wanted a school-wide consistent approach (particularly staff working across the school and in intervention groups).



# Behaviour systems



# Behaviour Steps



<u>Red Circle</u>	<u>Amber Circle</u>	<u>Green Circle</u>	<u>Blue Circle</u>	<u>Diamond</u>
Following a verbal warning, movement of name onto the amber circle and a second verbal warning- pupils will have their name moved onto the red circle. If a pupils name is on the red circle at the end of a lesson this will mean that a 5 minute reflection time will need to take place during break time or lunch.	Following a verbal warning a child's name is then moved onto the amber circle which is an indication to them that their behaviour has not been acceptable. Staff will remind pupils of acceptable behaviours .	Children who consistently demonstrate positive behaviour throughout a lesson will remain on the green circle.	Children who consistently demonstrate positive behaviour and who are beginning to demonstrate behaviours linked to the '6 Rs' will be moved up to the blue circle.	Children who exceed behavioural expectations by demonstrating one or more of the '6 Rs' will be moved up to the diamond on the chart. Movement up to the diamond during a lesson may mean that a pupil receives additional praise such as stickers, certificates or diamond work.



# How are we different? : 5 Steps

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- Copies of plan for all to see.
- Which behaviours are we talking about?
- How does each step work?
- Resetting 'the clock'.
- Recording (SIMMS)
- Reflection sheets.
- Class behaviour files.



# Escalation Procedures

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- Clear outlined escalation procedure:
- Class teacher
- Year group lead
- Phase lead
- SLT



# Establishing the system

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- System had been trialled in a KS1 Class.
- Staff meeting to launch
- School wide from Summer 2 2018
- Reviewed with staff and introduced to new staff in September.



# Diamond Reward

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- What is this?
- How does it work?
- Who gets Diamond Time?
- KS1/KS2





# A personal touch

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Class teachers still run their own personal systems BUT this strategy MUST be happening in every class.

- Star of the Day
- Table Points
- Raffle Tickets
- You vs Me
- DoJo Points



# Questions?

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