

Year 3

Dear Parents/Carers,

The children all enjoyed watching the Year 4 production on Monday and were impressed with the older children's acting, singing and dancing. They all can't wait for their turn next year!

This week in Maths, we have started a new topic on statistics. We have been looking at different forms of recording data. The children have done a great job at understanding and interpreting data such as pictograms and bar charts! They have also drawn their own bar charts using a tally chart to gather the information. They have labelled the vertical and horizontal axis. We will be moving onto looking at data tables using information in columns and rows.

In English, following on from our immersion week last week looking at the book *The Lost Happy Endings*, the children have been writing their own version on the ending of the story. They have written lovely descriptive paragraphs about where the witch lived, as well as describing how the witch felt when she found all the happy endings in the sack that she had stolen from the little girl, Jub.

In History, the children have been looking at the Roman Invasion of Britain. They have learnt about Boudicca and the difference between an invader and a settler. In Science, they have been looking at leaves and the importance of sunlight and the process of photosynthesis.

In French, the children have been busy learning how to say the different members of their family and their ages. They have written an interesting paragraph about this.

Our votes for schools topic (PSHE) was a debate on whether junk food advertisements should be banned. This marked an imaginative discussion and our votes have been recorded on the votes for schools board in the main school corridor.

☺ The Year 3 Team

Homework

English homework: Children should complete a grammar sheet based on editing and improving mistakes.

Spelling: This week, we have been looking again at the homophones spelling list. Please practise the words from the list by also putting them in a sentence, checking understanding of their meaning.



Date Reminders

Gatton Park, Tuesday 30th April
– Elm

Gatton Park, Tuesday 7th May –
Beech & Rowan

Chessington Zoo, Thursday 20th
June

Announcement/Reminder

Please return the two consent forms for the two trips in Summer 1. Payments must be made through Parent Pay. This must be completed by **Friday 5th April.**

Thank you for all your contributions and support for the Year 3 cake sale. This money will go towards art resources to use in the summer term.

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 25 th Feb Tested w/c 4 th Mar <i>Suffixes - less -ly</i>	Learn w/c 4 th Mar Tested w/c 11 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 11 th Mar Tested w/c 18 th Mar <i>Prefixes: super- /auto-</i>	Learn w/c 18 th Mar Tested w/c 25 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 25 th Mar Tested w/c 1 st Apr <i>Homophones</i>	w/c 1 st Apr <i>Please recap words that you still find challenging.</i>
thoughtless merciless fearlessly carelessly suddenly roughly angrily	exercise exciting experience experiment extreme forward grammar group guard heart	autograph autonomy autopilot autobiography supernatural superficial superimpose	guide history imagine increase important island knowledge length library material	meat meet knot not heal heel mail male peace piece	