

Year One

Dear Parents and Carers,

The children started the week by watching the Year 4 production which we were all really impressed with. The chicks arrived on Monday and had all hatched by Wednesday evening! The children are really looking forward to meeting them in the classroom next week just in time for Easter.

English

In English this week we have continued with the story 'The Lonely Beast' and the children have started writing a diary entry about the beast's journey to the city. The children have been concentrating on using the suffix 'ing' and 'ed' to write verbs in the present and past tense.

Talking Point: Can you remember what tense we are writing in when we use the suffix 'ed'?

Maths

We have had a fun week in maths using the weighing scales to measure weight. We have looked at what happens to the weighing scales when an item is heavier/lighter or equal. We have also looked at balancing the scales against cubes, e.g. 1 lemon = 4 cubes. We have also thought about using the equals sign instead of writing 'the same as'.

Talking Point: Can you compare different items around your house using heavier than, lighter than and equal to?

Topic

In Geography this week we have been learning about oceans. We have looked at atlases to see where they are and labelled them on a world map.

Talking Point: Can you remember what the largest ocean is?



Deputy Headteacher's Award

Cornflower

Lucas
Daryana

Foxglove

Toby D
Harry

Lavender

Dylan
Salihah

For next week's maths we are looking at capacity. Can you please bring in either an empty yoghurt pot, water bottle, fruit punnet or butter container. Thank you.

Phonics

Miss Taylor's and Mrs Rodrigues' Phonics groups: Alternative spelling of the 'ai' sound (ay, a_e, ey)

Mrs Torres' and Mrs Aurelius' Phonic group: Alternative spelling of the 'oa' sound (oa/o_e/ow)

Some of you have been sent home a sound families mat which contains the sounds the children need to know – Please go through them with your child at home and encourage them to spot the sounds in words they read.