

## Year 3

Dear Parents/Carers,

Thank you for attending Parent's Evening. It was lovely to meet with you regarding your child's progress. We hope that you found this time constructive.

This week in Maths, we have explored parallel and perpendicular lines, identifying them around the classroom in addition to finding them within shapes. We have learnt how to represent these lines and the importance on knowing when to use a single arrow and when to use a double arrow to show pairings. We have also addressed many misconceptions when exploring perpendicular lines. The children now understand that a perpendicular line only occurs when two vertices join at a right angle and that a pair of parallel lines will never meet!

In English, we have immersed the children in our fabulous, mysterious new book '*The Lost Happy Endings*' by Carol Ann Duffy. The children have retold their favourite fairy tale to support the themes within this book. We have also focused on subordinating conjunctions and how these are used within a sentence to build more detail. Focusing on the two main characters of the story, the children have written descriptive sentences making sure to include a subordinating conjunction either at the start or in the middle of the sentence. They now understand that a subordinating clause cannot stand alone and must be supported by a main clause.

In Science, we carefully dissected a flower to examine its different parts. We then discussed the various functions of the roots, leaves, flower petals and the stem. The children found this fascinating and enjoyed recreating the petals into symmetrical patterns (where it was possible)!

A group of our Year 3 girls represented our school at a football festival on Wednesday. They were a credit to Fern Hill, displaying fantastic team spirit and enjoying a win in one game and a draw in three others. Well done and thank you team!

☺ The Year 3 Team

### Homework

**Maths homework:** To support their learning on lines of symmetry and identifying pairs of parallel and perpendicular lines, there is a double sided sheet for your child to complete.

**Maths:** We have directed many of our parents to the free online site '*Topmarks Maths*'. Please enable your child to access this super resource and practice any aspect of Maths they would like to.



### Date Reminders

Gatton Park Tuesday 30<sup>th</sup> April – Elm

Gatton Park Tuesday 7<sup>th</sup> May – Beech & Rowan

Chessington Zoo Thursday 20<sup>th</sup> June

### Announcement/Reminder

Please ensure that your child has their PE kit in school every day. For your information, we still, very frequently, have lost property in our classrooms. It would appear that a good number of children do not recognise their own clothes so please name everything. A permanent marker pen works well – no need to get the sewing kit out...

**Spelling:** This week, we have been looking again at the statutory spelling list-. Please practise the words from the list by also putting them in a sentence, checking understanding of their meaning.

## Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 25 <sup>th</sup> Feb Tested w/c 4 <sup>th</sup> Mar  Suffixes - less -ly	Learn w/c 4 <sup>th</sup> Mar Tested w/c 11 <sup>th</sup> Mar  Yr3-4 statutory list	Learn w/c 11 <sup>th</sup> Mar Tested w/c 18 <sup>th</sup> Mar  Prefixes: super- /auto-	Learn w/c 18 <sup>th</sup> Mar Tested w/c 25 <sup>th</sup> Mar  Yr3-4 statutory list	Learn w/c 25 <sup>th</sup> Mar Tested w/c 1 <sup>st</sup> Apr  Homophones	w/c 1 <sup>st</sup> Apr Please recap words that you still find challen ging.
thoughtless merciless fearlessly carelessly suddenly roughly angrily	exercise exciting experience experiment extreme forward grammar group guard heart	autograph autonomy autopilot autobiography supernatural superficial superimpose	guide history imagine increase important island knowledge length library material	meat meet knot not heal heel mail male peace piece	