

Year 3

Dear Parents/Carers,

This week in Maths, we have started learning about the properties of shape. We have recapped making various *turns*, both *clockwise* and *anti-clockwise*, and have learnt that an *angle* (not angel!) is a measurement of turn. The children should now be able to explain to you how, e.g. a $\frac{1}{4}$ turn is related to a *right angle*. A lot of fun was had when they were given two extra 'arms' fastened with a split pin to explore different angles. With acetate 'monster angle-checkers', we have hunted for *right angles* around the classroom, and have also recognised and marked them correctly in geometric shapes. Today, as we were learning to *compare* angles, we have just caught some *acute* and *obtuse* ones, too! Next week, we will be learning to draw lines accurately, before tackling *horizontal* and *vertical* lines, as well as *parallel* and *perpendicular* ones...lots of new Maths vocabulary!

Inspired by the adventures of the pebble going through the rock cycle (*The Pebble in My Pocket*), the children have drafted, edited and written a guided diary entry from the point of view of the pebble itself. At the end of the week, the children have planned and written an independent piece based on a different part of the book.

We have celebrated World Maths Day (Tuesday); the children have taken part in some extra, fun Maths activities. Therefore, a competition is taking place where the class who will have spent the most amount of minutes/hours on Mathletics will win a prize. On Monday, the children also had the privilege to meet and be inspired by an engineer, finding out what a career in this area involves - a huge thank you to Lauren's mum for this. Thursday's Science workshop was all about energy; the children had fun making a somersaulting paper frog! You could quiz your child about which type of energy made it leap in the air...

Look forward to seeing you all at parents evening next week.

☺ The Year 3 Team

Homework

English homework: To launch our new topic in English next week, we would like your child to read and retell their favourite fairy tale to you in preparation for Monday's English lesson.

Maths: We have set a few activities on Mathletics but please also continue to log on regularly to practise skills. The children work towards bronze, silver and finally gold certificates (This one earns a badge!) by doing this.

Spelling: This week, we have been learning about the meaning of the prefixes *auto-* and *super-*. Please practise the words from the list by also putting them in a sentence, checking understanding of their meaning.



Date Reminders

Gatton Park Tuesday 30th April – Elm

Gatton Park Tuesday 7th May – Beech & Rowan

Chessington Zoo Thursday 20th June

Announcement/Reminder

Please ensure that your child has their PE kit in school every day. For your information, we still, very frequently, have lost property in our classrooms. It would appear that a good number of children do not recognise their own clothes so please name everything. A permanent marker pen works well – no need to get the sewing kit out...

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 25 th Feb Tested w/c 4 th Mar <i>Suffixes - less -ly</i>	Learn w/c 4 th Mar Tested w/c 11 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 11 th Mar Tested w/c 18 th Mar <i>Prefixes: super- /auto-</i>	Learn w/c 18 th Mar Tested w/c 25 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 25 th Mar Tested w/c 1 st Apr <i>Homophones</i>	w/c 1 st Apr <i>Please recap words that you still find challenging.</i>
thoughtless merciless fearlessly carelessly suddenly roughly angrily	exercise exciting experience experiment extreme forward grammar group guard heart	autograph autonomy autopilot autobiography supernatural superficial superimpose	guide history imagine increase important island knowledge length library material	meat meet knot not heal heel mail male peace piece	