

Year 3

Dear Parents/Carers,

It has been lovely to see the constant trickle of wonderful story-boxes coming in each day this week. The children have clearly enjoyed the challenge and have worked incredibly hard at home. Thank you for your support. We teachers had the very tough task of having to select only *one* winner from each class. Thursday's assembly was a lovely celebration of reading and it was fantastic to see everybody's creative outfits.

In our final science lesson on the topic of 'Rocks, soils and fossils' we became paleontologists and excavated chocolate chip 'fossils' from the cookie 'rock'. We used a special tool to help us carefully dig them out. It will certainly be a fun memory many of us will remember about science in Year 3. We are sure that many children will have already shared this memory with their families.

We have continued working with money in Maths this week - subtracting one amount from another amount (for example £10.00 - £6.75 =). We were using a number line to count up from the smaller amount to the larger amount to find the difference between the two (which we have learnt is the same as subtracting). We then moved onto looking at *change* - what this meant and how we worked it out. We enjoyed acting out different scenarios in a shop where change would be given.

Finally, in English, we have continued to complete activities linked to 'The Pebble in My Pocket'. We looked at features of a diary entry (for example, 1st person, written in the past tense, feelings and emotions) and had a go at finding these features in a diary entry. In DERIC, we looked at an extract from 'The Diary of a Killer Cat' and made predictions on what could happen in the story based on the front cover and then on the blurb.

We hope you have a great weekend,

☺ The Year 3 Team

Homework

Maths: We would like the children to solve some Maths problem-solving activities to consolidate their learning of money this week. Attached to the question sheet is a doubled sided piece of squared paper. We would like the children to show their working out for each question on the squared paper please.

Spelling: This week we have been practising spellings taken from a statutory list for Year 3. We would like to encourage the children to practise these spellings at home, using their favourite method, ready to be tested on Wednesday.

Reading: Please help us by encouraging your child to record what they are reading *each* day. All children have been reminded, recently, of expectations for completing the reading diaries. Please purchase a new one from the office if your child has lost theirs. Thank you for your support ☺



Date Reminders

World Maths Day – Tuesday
12th March

Science workshop – Thursday
14th March

Comic Relief (mufti day and £1
donations) – Friday 15th March

Gatton Park Tuesday 30th April –
Elm
Gatton Park Tuesday 7th May –
Beech & Rowan

Chessington Zoo Thursday 20th
June

Announcements

Any English or Maths books sent home today will need to be returned on Monday 11th March. Children attending intervention groups will not have a blue English book to bring home.

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 25 th Feb Tested w/c 4 th Mar <i>Suffixes - less -ly</i>	Learn w/c 4 th Mar Tested w/c 11 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 11 th Mar Tested w/c 18 th Mar <i>Prefixes: super- /auto-</i>	Learn w/c 18 th Mar Tested w/c 25 th Mar <i>Yr3-4 statutory list</i>	Learn w/c 25 th Mar Tested w/c 1 st Apr <i>Homophones</i>	w/c 1 st Apr <i>Please recap words that you still find challenging.</i>
thoughtless merciless fearlessly carelessly suddenly roughly angrily	exercise exciting experience experiment extreme forward grammar group guard heart	autograph autonomy autopilot autobiography supernatural superficial superimpose	guide history imagine increase important island knowledge length library material	meat meet knot not heal heel mail male peace piece	