

## Year 3

Dear Parents/Carers

It seems incredible that we are already at the end of yet another half term! This week, the children have completed written assessments in English and Maths. They have all worked really hard and have stayed resilient even when faced with challenging tasks - well done to all ☺

In 'normal' English lessons, the children have published their instructional writing for how to make an imaginary firework, ensuring that lists of quantities of ingredients and equipment were clearly set out and that the method section was written in chronological order using time adverbials and imperative verbs. You may have heard of the BBC 500 Word Challenge; the children have made a start on their own stories in class. If your child wishes to enter the competition, you will need to do so online (Please Google BBC 500 Word Challenge 2019)

In Maths this week, the children have been continuing to work on mental strategies for division. We have been dividing 2-digit numbers by one-digit using numbers 'outside' of the times tables which form part of their regular practice. For example, we have been solving  $96 \div 3$  by partitioning the number into *tens* and *ones*, solving  $90 \div 3$ , then  $6 \div 3$  followed by adding the two quotients. When faced with, e.g.  $52 \div 4$ , the method is to, again, partition this but into two *suitable* numbers (using known times tables facts to help!) - here 40 and 12. The next challenge in this topic of Maths, will be to solve divisions with remainders...

Wishing you a lovely week's break,

☺ The Year 3 Team

### Homework

**Maths:** As we are moving onto the topic of *money* next half term, the homework is to play shops with your child! For your information, the curriculum requirements are as follows: *Add and subtract amounts of money to give change, using both £ and p in practical contexts.*

**Spelling:** This week we have been practising the spelling patterns of *-ture* and *-sure*, as in *measure/furniture*. These words will be tested first week back. (We have attached next half term's spelling list as a reminder in case you have lost your copy!)

**Reading:** Please help us by encouraging your child to record what they are reading **each** day. All children have been reminded, recently, of expectations for completing the reading diaries. Please purchase a new one from the office if your child has lost theirs. Thank you for your support ☺



### Date Reminders

Forth-coming trip dates:  
Gatton Park Tuesday 30<sup>th</sup> April  
– Elm  
Gatton Park Tuesday 7<sup>th</sup> May –  
Beech & Rowan  
Chessington Zoo Thursday 20<sup>th</sup>  
June

### Announcements

#### Half term

There is no INSET day so we are expecting the children back Monday 25<sup>th</sup> Feb.

Your child should have brought home their PE kit. Please take the time to check that it is still complete (!) and that trainers still fit – thank you.

## Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

<b>Learn w/c 25<sup>th</sup> Feb Tested w/c 4<sup>th</sup> Mar</b>  <b>Suffixes - less -ly</b>	<b>Learn w/c 4<sup>th</sup> Mar Tested w/c 11<sup>th</sup> Mar</b>  <b>Yr3-4 statutory list</b>	<b>Learn w/c 11<sup>th</sup> Mar Tested w/c 18<sup>th</sup> Mar</b>  <b>Prefixes: super- /auto-</b>	<b>Learn w/c 18<sup>th</sup> Mar Tested w/c 25<sup>th</sup> Mar</b>  <b>Yr3-4 statutory list</b>	<b>Learn w/c 25<sup>th</sup> Mar Tested w/c 1<sup>st</sup> Apr</b>  <b>Homophones</b>	<b>w/c 1<sup>st</sup> Apr Please recap words that you still find challenging.</b>
thoughtless merciless fearlessly carelessly suddenly roughly angrily	exercise exciting experience experiment extreme forward grammar group guard heart	autograph autonomy autopilot autobiography supernatural superficial superimpose	guide history imagine increase important island knowledge length library material	meat meet knot not heal heel mail male peace piece	