

Year 3

Dear Parents/Carers

We really hope you enjoyed looking at the children's artwork during the Art Exhibition. It was great to see so many families turn up to admire their masterpieces. We are extremely proud of the effort and creativity put into their artwork.

This week, we have continued reading our story of 'The Firework Maker's Daughter' and even completed a DERIC lesson on some extracts from the book. In English, we planned and wrote instructions on how to make our own firework. We had to think about how to lay it out and include instructional language, such as imperative verbs, time adverbials and adverbs. The final product was brilliant sets of instructions on how to make a firework!

During the first half of the week, we continued looking at multiplying 2-digit by 1-digit numbers using the formal column method. Some of us found this tricky so a little extra practice at home would help us. Later on in the week, we moved onto division (2-digit by 1-digit numbers). We did this by partitioning the 2-digit number into tens and ones. We then thought about what number we are dividing it by and then shared the tens equally into that number of groups, and then did the same with the ones. Adding up the number in each group gave us the answer to our division question. We will continue practicing division methods next week.

☺ The Year 3 Team

Homework

Geography: As we have been learning about volcanoes in our geography lessons, we would like the children to choose a volcano that they would like to research and find out more about them. They could find out about where it is located, when the last eruption was or what type of volcano it is. They may present their findings in any way they'd like, for example, poster, leaflet, Power Point presentation, book, etc.

Spelling: Next week, children will be practising words ending –sure and –ture. They will be tested on *ch/s/ss* making *sh* sound so please encourage your children to practise these at home, using their favourite strategy.

Reading: One of the most important things you can do to help your child at school, is to read to them regularly – any books that they enjoy but also books that are still a little 'beyond' their own reading capacity.

It is equally important, to hear your child read and discuss the text together. If your child is reluctant, please do share by reading alternate pages/paragraphs, working towards increasing their stamina.



Date Reminders

Forth-coming trip dates:
Gatton Park Tuesday 30th April
– Elm
Gatton Park Tuesday 7th May –
Beech & Rowan
Chessington Zoo Thursday 20th
June

Announcements Recorders

Recorder sessions will go back to their usual normal Friday slot next week.

URGENT reminder...

You have all been sent a photo consent form. Please complete and return these forms to the office **asap**.

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 7 th Jan Tested w/c 14 th Jan Recap Yr 2 suffixes	Learn w/c 14 th Jan Tested w/c 21 st Jan Prefixes: pre- / anti-	Learn w/c 21 st Jan Tested w/c 28 th Jan Rcp Yr2 contractions	Learn w/c 28 th Jan Tested w/c 4 th Feb Yr3-4 statutory list	Learn w/c 4 th Feb Tested w/c 11 th Feb ch/s/ss making sh sound	Learn w/c 11+18 th Feb Tested w/c 25 th Feb -ture and -sure
kindness foolishness nastiness loveliness wishful hopeful beautiful	preview prehistoric predict premature antibiotic antisocial antibacterial	wasn't doesn't didn't weren't shouldn't couldn't wouldn't	accident accidentally actual busy business complete consider continue famous February	chef machine crochet brochure parachute chalet sugar sure pressure tissue	measure leisure enclosure creature adventure furniture departure