

# Year 5 Learning Map - Groovy Greeks

**Awesome Opener: British Museum Trip – 7<sup>th</sup> February 2019**

**Fantastic Finale: Greek Day tbc**

**Key Dates/events: 31<sup>st</sup> January visit to a Buddhist temple, D. T. Day w/c 4/2/19**

**Arts Week: 21st January 2019**

**As Historians,** we are learning about the Greek Civilization and the diversity of society  
**Skills** Produce structured work, selecting and organising historical information. Communicate ideas in a variety of ways  
**Knowledge:** Describe reasons for historical change.

## English:

**As communicators,** we will share Greek myths.

**As readers,** we will continue reading excerpts of text and discussing as a whole class.

**As writers,** we will write newspaper reports about the Trojan War. We will also write narratives using Greek Myths as our inspiration.

**'Groovy Greeks'**  
**Year Group:** Year 5  
**Term:** Spring Term 1 2018-2019  
**Time:** 6 weeks



Children could read a range of myths from other countries.

Children could watch Newsround and read a child friendly newspaper.

**As Artists & Designers,** we will take our inspiration from the Greeks and work with a range of media to make moving toys.

**As Musicians,** we will follow the Charanga scheme of work and learn clarinet with Wider Opportunities.

**As Mathematicians,** our focus will be on multiplication. This will include:

- Multiples
- Factors
- Common factors
- Prime numbers
- Squared numbers
- Cubed numbers
- Multiplying and dividing by 10, 100, 1000

We will then turn our attention to perimeter and area.

**As Scientists,** we will continue our learning about FORCES focusing on identifying the effects of air resistance, water resistance and friction as the act between moving surfaces.

**Our scientific skills are:** planning investigations, recording data, making predictions and drawing conclusions.

**Key Vocabulary:** friction, resistance, pull, push, force, gravity

**As Physical Educationalists,** we will be focusing on our personal fitness in indoor PE. In outdoor PE we will be netball.

## PSHE

We will focus on becoming a Rights Respecting School and Growth Mindset.



**As Linguists,** the children will learn to talk about musical instruments and our likes and dislikes.

**In Computing,** Pupils will research examples of art gallery architecture and online virtual tours. They will then use Google Sketch Up to create their own virtual 3D gallery.

**As Religious Educationalists,** we will learn about Buddhism and the key principles on which their religion is founded.