

Year 3

Dear Parents/Carers

Well done Beech class for a brilliant, informative assembly. You had clearly practised your parts well and this showed in your performance. The rest of Year 3 thoroughly enjoyed watching it!

We have finished all our Arts' Week projects and are very much looking forward to sharing them with you next week during the Art Exhibition.

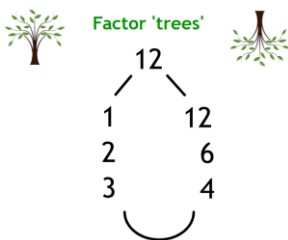
This week, we have started reading a new book called 'The Firework Maker's Daughter' by Philip Pullman. Imperative verbs have been a focus of the week as these are a feature of instructional writing. The children have had great fun creating their own firework names and ingredients. Can your child tell you about theirs? Next week, we will be using these skills to help us write instructions on how to make a firework.

In Maths, we have looked into what we mean by *related facts*, e.g. if I know $2 \times 3 = 6$, I also know $20 \times 3 = 60$ and $2 \times 30 = 60$. Equally, if I know $6 \div 3 = 2$, I also know that $60 \div 30 = 2$ and $60 \div 2 = 30$ etc. We have used both visuals and practical equipment to develop these reasoning skills both in problems in context and simply in 'number sentences'. During the second half of the week, we have started multiplying 2-digit by 1-digit numbers, both as repeated addition and then (first then!) using the formal column method. This work will continue next week.

☺ The Year 3 Team

Homework

Maths: Children create an A4 'Factor tree' poster for display with a minimum of **four** 'trees'. Highest number to use: 144



Spelling: This week we have been practising the statutory words. Next week's learning: *ch/s/ss* making the *sh* sound.

Reading: One of the most important things you can do to help your child at school, is to read to them regularly – any books that they enjoy but also books that are still a little 'beyond' their own reading capacity. It is equally important, to hear your child read and discuss the text together. If your child is reluctant, please do share by reading alternate pages/paragraphs, working towards increasing their stamina.



Date Reminders

Art Exhibition: Thursday 7th and Friday 8th February (after school)

Forth-coming trip dates:
Gatton Park Tuesday 30th April – Elm
Gatton Park Tuesday 7th May – Beech & Rowan
Chessington Zoo Thursday 20th June

Announcements Recorders

Please note that next week only, the lesson will be on Thursday instead of Friday.

URGENT reminder...

You have all been sent a photo consent form. Please complete and return these forms to the office **asap**.

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

| Learn w/c 7 th Jan Tested w/c 14 th Jan Recap Yr 2 suffixes | Learn w/c 14 th Jan Tested w/c 21 st Jan Prefixes: pre- / anti- | Learn w/c 21 st Jan Tested w/c 28 th Jan Rcp Yr2 contractions | Learn w/c 28 th Jan Tested w/c 4 th Feb Yr3-4 statutory list | Learn w/c 4 th Feb Tested w/c 11 th Feb ch/s/ss making sh sound | Learn w/c 11+18 th Feb Tested w/c 25 th Feb -ture and -sure |
|---|---|--|--|---|---|
| kindness foolishness nastiness loveliness wishful hopeful beautiful | preview prehistoric predict premature antibiotic antisocial antibacterial | wasn't doesn't didn't weren't shouldn't couldn't wouldn't | accident accidentally actual busy business complete consider continue famous February | chef machine crochet brochure parachute chalet sugar sure pressure tissue | measure leisure enclosure creature adventure furniture departure |