# Weekly News - Friday 25th January 2019

# Year 3

#### Dear Parents/Carers

We have had a terrifically busy Arts week! Using a picture book as a starting point, the children have developed their skills using a variety of media such as ink marbling, watercolour painting, felt collage and creating vegetable portraits (!), as well as sketching more conventional ones. Inspired by the story, *Grandad's Island*, we have also produced some writing. The results of the children's (and teachers'!) efforts will be there for you to view when the exhibition opens after school on Thursday-Friday 7-8<sup>th</sup> February. Do please put the date in the diary and let yourselves be guided 'round by the children.

One of the highlights of the week was our trip to the Natural History Museum. We were fascinated by all that we learnt in the Red Zone, and participated inquisitively in our workshop. Thank you to all parents who came to help us on the day. As always, we are very grateful for your continued support.



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**Homework** <u>Maths:</u> Please continue to revise 3x, 4x and 8x tables ready for taking the silver badge shortly. We have also set homework on Mathletics.

**Spelling:** This week, we have been practising the 'good old' contractions, which many children still find challenging. Please do support your child by quizzing them on which letters the apostrophe replaces and by asking them to put the words into sentences to check their understanding – e.g. Who's heard of Fern Hill? / Who's coming to Gatton Park?



## **Date Reminders**

Beech class assembly 09.00 31<sup>st</sup> Jan

Forth-coming trip dates:
Gatton Park Tuesday 30<sup>th</sup> April
– Elm
Gatton Park Tuesday 7<sup>th</sup> May –
Beech & Rowan
Chessington Zoo Thursday 20<sup>th</sup>
June

#### **Announcements**

### Important reminder...

Snacks for playtime should be: fruit, vegetables or a healthy nut and chocolate *free* cereal bar. Please no crisps!

## **URGENT** reminder...

You have all been sent a photo consent form. Please complete and return these forms to the office **asap**.

**Reading:** One of the most important things you can do to help your child at school, is to read to them regularly – any books that they enjoy but also books that are still a little 'beyond' their own reading capacity. It is equally important, to hear your child read and discuss the text together. If your child is reluctant, please do share by reading alternate pages/paragraphs, working towards increasing their stamina.

# Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern. This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

| Learn w/c 7th Jan Tested w/c 14th Jan  Recap Yr 2 suffixes                            | Learn w/c 14 <sup>th</sup> Jan Tested w/c 21 <sup>st</sup> Jan  Prefixes: pre-/ anti-       | Learn w/c 21st Jan Tested w/c 28th Jan  Rcp Yr2 contractions | Learn w/c<br>28 <sup>th</sup> Jan<br>Tested w/c<br>4 <sup>th</sup> Feb<br>Yr3-4<br>statutory list | Learn w/c 4 <sup>th</sup> Feb Tested w/c 11 <sup>th</sup> Feb ch/s/ss making sh sound | Learn w/c 11+18th Feb Tested w/c 25th Feb -ture and -sure        |
|---|---|--|---|---|--|
| kindness<br>foolishness<br>nastiness<br>loveliness<br>wishful<br>hopeful<br>beautiful | preview<br>prehistoric<br>predict<br>premature<br>antibiotic<br>antisocial<br>antibacterial | wasn't doesn't didn't weren't shouldn't couldn't wouldn't    | accident accidentally actual busy business complete consider continue famous February             | chef machine crochet brochure parachute chalet sugar sure pressure tissue             | measure leisure enclosure creature adventure furniture departure |