

Year 3

Dear Parents/Carers

In English this week, we have continued our grammar work on *Journey*, looking at using noun phrases for rich description. We have also reminded ourselves of the different types of sentences to support the children in using questions and exclamations in our writing. To finish the week, the children have applied their learning when writing two paragraphs inspired by action-filled pictures from the story.

At the start of the week, in Maths, we were learning how arrays can help us visualise both multiplication and division; the children created their own 'array cities' in their books. Importantly, the children have been applying their understanding in the context of comparing statements. Many have found this challenging. For your information, here is an example:

Can you find three different ways to complete each number sentence?

$$___ \times 3 + ___ \times 3 < ___ \div 3$$

$$___ \div 4 < ___ \times 4 < ___ \times 4$$

$$___ \times 8 > ___ \div 8 > ___ \times 8$$

We have carried on learning about volcanoes in our geography lesson, looking at maps and discovering what tectonic plates are.

☺ The Year 3 Team

Homework

English: Grammar sheet on choosing the appropriate *article*.

Spelling: All children should have received this term's spelling list. Just in case, we have attached it below again.

Reading: Keep listening to your child read, questioning them about plot and characters. Please make sure that your child is writing down the titles of what they are reading in the home-school diaries. Lost diaries can be replaced for £5 at the office.



Date Reminders

The Natural History Museum trip is on Thursday 24th February. If you have kindly offered to help please arrive at the reception area at 9.00 am ready to leave by 9.20 am. You are invited to come to the classroom then.

Announcements

For Arts Week next week, we are still asking politely for donations of old, colourful magazines.

PLEASE send your child in with an old shirt/large T-shirt to use as an apron during Arts Week – many thanks.

Year 3 Spellings Spring 2019

These are the spellings that you need to learn each week. The following week, you will be tested on them **plus** another three 'have a go' words that follow the same rule or pattern.

This means that you also need to gather and practise other words. Where 10 words are given, these are the only ones which will be tested. Make sure that you understand what the words mean and always practise using them in full sentences.

Learn w/c 7 th Jan Tested w/c 14 th Jan Recap Yr 2 suffixes	Learn w/c 14 th Jan Tested w/c 21 st Jan Prefixes: pre-/ anti-	Learn w/c 21 st Jan Tested w/c 28 th Jan Rcp Yr2 contractions	Learn w/c 28 th Jan Tested w/c 4 th Feb Yr3-4 statutory list	Learn w/c 4 th Feb Tested w/c 11 th Feb ch/s/ss making sh sound	Learn w/c 11+18 th Feb Tested w/c 25 th Feb -ture and -sure
kindness foolishness nastiness loveliness wishful hopeful beautiful	preview prehistoric predict premature antibiotic antisocial antibacterial	wasn't doesn't didn't weren't shouldn't couldn't wouldn't	accident accidentally actual busy business complete consider continue famous February	chef machine crochet brochure parachute chalet sugar sure pressure tissue	measure leisure enclosure creature adventure furniture departure