

Year 6

Dear Parents & Carers,

We enjoyed Elder class' assembly this week. The children tackled the topic in a sensitive way and performed brilliantly.

Willow class enjoyed an informative trip to the Imperial War Museum. The children enjoyed the chance to build on their knowledge of WW1 and WW2 through the immersive exhibitions. Elder and Oak class' trip to the IWM has been rescheduled: it will now take place on **Monday 14th January**.

A letter has come home today about trips towards the end of this term and into the Spring term. It has also been attached to this letter. Please return this as soon as possible.

Mrs Howarth, Mrs Lawn, Miss Bennett & Mrs Vincer

Homework

Due in on Tuesday 27th November

Maths: All children have been set maths tasks on mathematics. They have been given their logins.

English: For homework, we would like you to write your own petition, asking for an issue that you care about to be changed. This should be in the format of a letter and can be handwritten on lined paper or typed on the computer. We will then be sending your petition on the relevant organisations such as charities or companies, to see what responses we get. See below.

Spelling: Personal errors

www.spellingframe.co.uk

Use this website to practise spelling patterns from this term.

Useful Websites

<https://www.discoveryeducation.co.uk/>

login is student37712 password fernhill

<https://www.lgfl.net/>



Date Reminder

Monday 3rd December

Visit to synagogue (Willow and half of Oak)

Wednesday 5th December

Visit to synagogue (Elder and half of Oak)

Recommended Reads:

Letters from the Lighthouse
By Emma Carroll

Carrie's War
By Nina Bawden

Goodnight Mister Tom
By Michelle Magorian

The Machine Gunners
By Robert Westall

War Game
By Michael Foreman

The Island at the End of
Everything
By Kiran Millwood Hargrave

Due in Tuesday 27th November

In the last two weeks, we have written a petition (in the format of a letter) to the King in our core text, 'The Princess' Blankets', asking him to banish the stranger from his kingdom due to the damage caused by his magical blankets.

For homework, we would like you to write your own petition, asking for an issue that you care about to be changed. This should be in the format of a letter and can be handwritten on lined paper or typed on the computer. We will then be sending your petition on to relevant organisations such as charities or companies. Please start your letters with 'Dear Sir/Madam' – we **don't** want you to include an address at the top. Remember that you are writing to real people so you need to be persuasive but polite!

Some ideas could include:

- swapping plastic straws for paper ones due to the problems caused by plastic in the oceans
- an issue in the local area eg. more bins for litter
- an issue in school eg. a chromebook for every child
- protecting a species of endangered animal from hunting, deforestation etc.

You do not have to use the ideas above, but they might be a useful starting point.

The structure of your petition should follow the structure we looked at in lessons:

- Introduction – state what you want changed
- Paragraph 1 - **topic sentence about one key problem** followed by facts and consequences to explain your arguments
- Paragraph 2 - **topic sentence about a second key problem** followed by facts and consequences to explain your arguments
- Conclusion – reiterate what you want changed and summarise your argument

You can use these to help you:

<u>Formal persuasive phrases:</u> As we are sure you are aware... Just imagine if... We are sure you understand that... Surely you... We request that... We demand that... We ask that... Consider... In addition to this,... As a consequence of... As a result of Similarly to resulting in	<u>Adverbs:</u> critically unfortunately surely particularly terribly carefully especially simultaneously approximately	<u>Subordinating conjunctions</u> <table border="1"><tr><td>Although</td><td>because</td></tr><tr><td>As</td><td>Before</td></tr><tr><td>After</td><td>until</td></tr><tr><td>Whereas</td><td>Even if</td></tr><tr><td>When</td><td>Even though</td></tr><tr><td>If</td><td>Whilst</td></tr></table>	Although	because	As	Before	After	until	Whereas	Even if	When	Even though	If	Whilst		
Although	because															
As	Before															
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	<u>HQV:</u> <table border="1"><tr><td>citizens</td><td>in turn</td></tr><tr><td>impact</td><td>global warming</td></tr><tr><td>essential</td><td>oxygen</td></tr><tr><td></td><td>carbon dioxide</td></tr><tr><td></td><td>biodiversity</td></tr><tr><td></td><td>Devastation</td></tr><tr><td></td><td>diversity</td></tr></table>	citizens	in turn	impact	global warming	essential	oxygen		carbon dioxide		biodiversity		Devastation		diversity	<u>Colon for because</u> We demand that you send this stranger away: he is destroying our kingdom.
citizens	in turn															
impact	global warming															
essential	oxygen															
	carbon dioxide															
	biodiversity															
	Devastation															
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Petition Toolkit:

- Specific word choices - make the issue sound as negative as possible eg. critically, terribly, serious impact
- HQV - expert language
- Rhetorical questions - make them reflect!
- Formal tone - use formal phrases
- Facts - use proof to support your argument (you might need to do some research on the internet on your topic for this)
- Cohesion - link your ideas together with linking phrases and subordinating conjunctions

Year 6 Spellings: Autumn

These are the 6 spellings which you need to learn:

Week 1	Week 2 ible/able	Week 3 -fer + ed/ence/ing/al/ee	Week 4 Personal errors	Week 5 Homophones ending ce/se	Week 6 cious/tious
Revise Y 3 & 4 spelling list	terrible edible reversible breakable valuable enviably	reference transferring preference referee referral transferred	Choose from Y3/4 spelling list or English book	advice advise device devise practice practise	conscious malicious cautious infectious ambitious suspicious
Week 7 ough	Week 8 ough	Week 9 -cial/tial	Week 10 -cial/tial	Week 11 Personal errors	Week 12 Year 5/6 list
bough enough although thought thorough dough	drought tough cough sought brought plough	official commercial influential essential social essentially	financial special artificial partial preferential torrential	Select personal spelling from English book or spelling lists.	Which words do I already know? Which ones do I need to learn?

Collect together as many different words as you can find that follow this pattern - hopefully some of them will come up in your test! You will be tested on the 6 words above each week, plus another 4 'have a go' words following the same rule or pattern.

Dear Parents and carers,

23rd November 2018

Year 6 Autumn and Spring trips

Year 6 will be visiting Surbiton Synagogue as part of the Judaism RE topic. Willow Class and $\frac{1}{2}$ Oak Class will visit in the afternoon of Monday 3rd December, Elder and the other $\frac{1}{2}$ Oak Class will go on Wednesday 5th December, in the morning. We will be walking to the Synagogue, and will be at school for the respective lunchtimes. If you are able to help accompany the classes, please can you indicate on the slip below. (Oak Class parents - if you are able to help, please indicate which day; we will ensure that your child is on the visit that day.)

Churchill's War Rooms is a trip for early January as part of the World War 2 history topic. Willow Class will be travelling on Wednesday 9th January, Elder Class on Thursday 10th January and Oak Class on Friday 11th January. We will be travelling by train from Kingston to Waterloo, and then walking to the museum. Parent helpers will again be greatly appreciated.

Finally, Elder and Oak Classes' trip to the Imperial War Museum has been rescheduled for Monday 14th January. If you are able to volunteer to help out, please can you indicate on the slip below.

Children will need to be in school uniform, with an appropriate coat for the weather that day. Your child needs to also have a packed lunch for the two London trips. If your child is **booked** to have a school lunch on these days, please either provide a packed lunch from home, or ensure that you have booked a packed lunch via ParentPay for that day.

We also require up to date contact details for the trip into London, as well as any medical information, so please complete these sections on the slip as well.

Please can you complete and return the form below to your class teacher as soon as possible.

Many thanks

Year 6 team

Year 6 Autumn and Spring Term Trips - please return to your class teacher by Thursday 29th November 2018.

I give permission for of class:

Surbiton Synagogue (Monday 3rd Willow and Oak / Wednesday 5th Elder and Oak)

Churchill War Rooms on Wednesday 9th January (Willow) / Thursday 10th January (Elder) / Friday 11th January (Oak).

Imperial War Museum Monday 14th January (Oak and Elder Classes only)

Signed:

Contact & Medical Information for Wednesday 9th / Thursday 10th / Friday 11th January 2018

Name of child: Class:

Details of any medical conditions or medication currently being taken:

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Please provide telephone numbers for the specific day of the trip (mobiles if possible).

Contact number for parent/carer	Additional contact (available to travel to London if the child above is unwell on the trip)
Name:	Name:
Phone number:	Phone number:

I can help on the trip to Surbiton Synagogue on Monday 3rd December (Willow/Oak) / Wednesday 5th December (Elder/Oak)

I can help on the trip to Churchill War Rooms on Wednesday 9th January (Willow) / Thursday 10th January (Elder) / Friday 11th January (Oak)

I can help on the trip to Imperial War Museum Monday 14th January (Oak and Elder Classes only)

