



Year 6

Dear Parents & Carers,

We enjoyed Oak class' assembly this week. I'm sure all who came would agree that the topic was handled sensitively and the children performed it fantastically. The singing was beautiful and moving- well done.

This week, as part of our WW2 topic, all of year 6 will be visiting the Imperial War Museum (Elder/Oak Monday 19th; Willow Thursday 22nd). Please ensure the children arrive at school promptly so we can leave to get the train into Waterloo. All children will need to bring a packed lunches (on the day of their trip). We are aiming to be back at school for normal dismissal time on both days.

As part of anti-bullying week, all of year 6 watched a video about cyber-bullying which showed what it means and the impact it can have. If you wish to view the video, please follow the link below:

<http://digizen.org/resources/cyberbullying/films/uk/lfit-film.aspx>

Mrs Howarth, Mrs Lawn, Miss Bennett & Mrs Vincer

Homework

Due in on Tuesday 20th November

Maths: All children have been set maths tasks on mathematics. They have been given their logins.

English: For homework, we would like you to write your own petition, asking for an issue that you care about to be changed. This should be in the format of a letter and can be handwritten on lined paper or typed on the computer. We will then be sending your petition on the relevant organisations such as charities or companies, to see what responses we get. See below.

Spelling: '-cial' and '-tial'

www.spellingframe.co.uk

Use this website to practise spelling patterns from this term.

Useful Websites

<https://www.discoveryeducation.co.uk/>

login is student37712 password fernhill

<https://www.lgfl.net/>

Date Reminder

Monday 19th November

Imperial War Museum visit
(Elder and Oak)

Thursday 22nd November

Elder class assembly
(9:00am)

Imperial War Museum visit
(Willow)

Recommended Reads:

Letters from the Lighthouse
By Emma Carroll

Carrie's War
By Nina Bawden

Goodnight Mister Tom
By Michelle Magorian

The Machine Gunners
By Robert Westall

War Game
By Michael Foreman

The Island at the End of
Everything
By Kiran Millwood Hargrave

Due in Tuesday 27th November

In the last two weeks, we have written a petition (in the format of a letter) to the King in our core text, 'The Princess' Blankets', asking him to banish the stranger from his kingdom due to the damage caused by his magical blankets.

For homework, we would like you to write your own petition, asking for an issue that you care about to be changed. This should be in the format of a letter and can be handwritten on lined paper or typed on the computer. We will then be sending your petition on to relevant organisations such as charities or companies. Please start your letters with 'Dear Sir/Madam' – we **don't** want you to include an address at the top. Remember that you are writing to real people so you need to be persuasive but polite!

Some ideas could include:

- swapping plastic straws for paper ones due to the problems caused by plastic in the oceans
- an issue in the local area eg. more bins for litter
- an issue in school eg. a chromebook for every child
- protecting a species of endangered animal from hunting, deforestation etc.

You do not have to use the ideas above, but they might be a useful starting point.

The structure of your petition should follow the structure we looked at in lessons:

- Introduction – state what you want changed
- Paragraph 1 - **topic sentence about one key problem** followed by facts and consequences to explain your arguments
- Paragraph 2 - **topic sentence about a second key problem** followed by facts and consequences to explain your arguments
- Conclusion – reiterate what you want changed and summarise your argument

You can use these to help you:

<p><u>Formal persuasive phrases:</u></p> <p>As we are sure you are aware... Just imagine if... We are sure you understand that... Surely you... We request that... We demand that... We ask that... Consider... In addition to this... As a consequence of... As a result of Similarly to resulting in</p>	<p><u>Adverbs:</u></p> <p>critically unfortunately surely particularly terribly carefully especially simultaneously approximately</p>	<p><u>Subordinating conjunctions</u></p> <table><tr><td>Although</td><td>because</td></tr><tr><td>As</td><td>Before</td></tr><tr><td>After</td><td>until</td></tr><tr><td>Whereas</td><td>Even if</td></tr><tr><td>When</td><td>Even though</td></tr><tr><td>If</td><td>Whilst</td></tr></table>	Although	because	As	Before	After	until	Whereas	Even if	When	Even though	If	Whilst		
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	<p><u>HQV:</u></p> <table><tr><td>citizens</td><td>in turn</td></tr><tr><td>impact</td><td>global warming</td></tr><tr><td>regarding</td><td>oxygen</td></tr><tr><td>essential</td><td>carbon dioxide</td></tr><tr><td></td><td>biodiversity</td></tr><tr><td></td><td>Devastation</td></tr><tr><td></td><td>diversity</td></tr></table>	citizens	in turn	impact	global warming	regarding	oxygen	essential	carbon dioxide		biodiversity		Devastation		diversity	<p><u>Colon for because</u></p> <p>We demand that you send this stranger away: he is destroying our kingdom.</p>
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Petition Toolkit:

- Specific word choices - make the issue sound as negative as possible eg. critically, terribly, serious impact
- HQV - expert language
- Rhetorical questions - make them reflect!
- Formal tone - use formal phrases
- Facts - use proof to support your argument (you might need to do some research on the internet on your topic for this)
- Cohesion - link your ideas together with linking phrases and subordinating conjunctions

Year 6 Spellings: Autumn

These are the 6 spellings which you need to learn:

Week 1	Week 2 ible/able	Week 3 -fer + ed/ence/ing/al/ee	Week 4 Personal errors	Week 5 Homophones ending ce/se	Week 6 cious/tious
Revise Y 3 & 4 spelling list	terrible edible reversible breakable valuable enviably	reference transferring preference referee referral transferred	Choose from Y3/4 spelling list or English book	advice advise device devise practice practise	conscious malicious cautious infectious ambitious suspicious
Week 7 ough	Week 8 ough	Week 9 -cial/tial	Week 10 -cial/tial	Week 11 Personal errors	Week 12 Year 5/6 list
bough enough although thought thorough dough	drought tough cough sought brought plough	official commercial influential essential social essentially	financial special artificial partial preferential torrential	Select personal spelling from English book or spelling lists.	Which words do I already know? Which ones do I need to learn?

Collect together as many different words as you can find that follow this pattern - hopefully some of them will come up in your test! You will be tested on the 6 words above each week, plus another 4 'have a go' words following the same rule or pattern.