

# Fern Hill Primary School

## Attainment and Progress

### Foundation Stage

A good level of development is defined as meeting or exceeding the early learning goals in all areas.

	2016		
	Fern Hill	Local Authority	National
% achieving a good level of development	79	75	69

### Phonics Screening – Year 1

In 2016, attainment in the phonics assessment significantly exceeded the national average.

	2016		
	Fern Hill	Local Authority	National
% meeting expected standard	90	87	81

### Key Stage 1

#### **% Results in Year 2 at the Expected Standard**

In 2016 results in all areas exceeded both local and national averages

	2016		
	Fern Hill	Local Authority	National
R/W/M Combined	74	60	60
Reading	85	76	74
Writing	75	66	66
Maths	81	75	73

#### **% Results in Year 2 at the Higher Standard**

In 2016 results in all areas exceeded both local and national averages

	2016		
	Fern Hill	Local Authority	National
R/W/M Combined	21	10	9
Reading	47	29	24
Writing	28	16	13
Maths	29	20	18

## Key Stage 2

### **% Results in Year 6 at the Expected Standard**

In 2016 results in all areas exceeded both local and national averages  
GPS standards for Grammar, Punctuation and Spelling.

	<b>2016</b>		
	<b>Fern Hill</b>	<b>Local Authority</b>	<b>National</b>
<b>R/W/M Combined</b>	64	59	53
<b>Reading</b>	76	74	66
<b>GPS*</b>	82	79	72
<b>Writing</b>	86	71	74
<b>Maths</b>	80	78	70

### **% Results in Year 6 at the Higher Standard**

In 2016 results in all areas exceeded both local and national averages

	<b>2016</b>		
	<b>Fern Hill</b>	<b>Local Authority</b>	<b>National</b>
<b>R/W/M Combined</b>	14	7	5
<b>Reading</b>	31	28	19
<b>GPS</b>	33	13	22
<b>Writing</b>	25	13	18
<b>Maths</b>	35	26	17

### **Scaled Score in the Core Subjects**

The expected standard in the tests is a scaled score of 100 or above. In 2016 results in all areas exceeded both local and national averages

	<b>2016</b>		
	<b>Fern Hill</b>	<b>Local Authority</b>	<b>National</b>
<b>Reading</b>	105.1	104.8	102.6
<b>GPS</b>	106.6	105.8	104
<b>Maths</b>	106	105.1	103