

Fern Hill Primary School

Attainment and Progress

Foundation Stage

A good level of development is defined as meeting or exceeding the early learning goals in all areas.

	2015	
	% achieving a good level of development	% exceeding a good level of development
Fern Hill	78	78

Phonics Screening – Year 1

In 2015, attainment in the phonics assessment significantly exceeded the national average.

	2015	
	Sch	Nat
% meeting expected standard	88%	77%

Key Stage 1

Results at Level 2+

In 2015, at Level 2+ attainment exceeds National results in all areas

	2015	
	Sch	Nat
Reading	96%	91%
Writing	90%	88%
Maths	93%	93%

Results at L3

In 2015, at Level 3+ attainment exceeds National results in all areas

	2015	
	Sch	Nat
Reading	49%	32%
Writing	22%	18%
Maths	46%	26%

Key Stage 2

Results at L4+

In 2015, at Level 4+ attainment is in line or exceeds National results in all areas

% L4+	2015	
	Sch	Nat
Reading	96%	89%
Writing	93%	86%
Maths	93%	87%
GPS	91%	80%

Results at L5+

In 2015, at Level 5+ attainment exceeds National results in all areas.

% L5+	2015	
	Sch	Nat
Reading	65%	69%
Writing	40%	39%
Maths	55%	58%
GPS	64%	55%

Results at L6

% L6+	Sch
Reading	-
Writing	-
Maths	20
GPS	8

2 Levels of Progress

	2015	
	Sch	Nat
Reading	92%	91%
Writing	95%	94%
Maths	95%	90%