

Fern Hill Primary School



Attainment and Progress 2017-2018

Foundation Stage

A good level of development is defined as meeting or exceeding the early learning goals in all areas.

	2018		
	Fern Hill	Local Authority	National
% achieving a good level of development	80	77	72

Phonics Screening – Year 1

In 2018, attainment in the phonics assessment significantly exceeded the national average.

	2018		
	Fern Hill	Local Authority	National
% meeting expected standard	87	86	82

Key Stage 1

% Results in Year 2 at the Expected Standard

In 2018 results in all areas exceeded both local and national averages

	2018		
	Fern Hill	Local Authority	National
R/W/M Combined	79	71	65
Reading	87	80	75
Writing	80	74	70
Maths	84	74	76

% Results in Year 2 at the Higher Standard

In 2018 results in all areas exceeded both local and national averages

	2018		
	Fern Hill	Local Authority	National
R/W/M Combined	19	14	12
Reading	34	30	26
Writing	22	20	18
Maths	32	27	22



Key Stage 2



% Results in Year 6 at the Expected Standard

In 2018 results in all areas exceeded both local and national averages
GPS standards for Grammar, Punctuation and Spelling.

	2018		
	Fern Hill	Local Authority	National
R/W/M Combined	78	70	64
Reading	89	81	75
GPS	83	83	77
Writing	84	80	78
Maths	84	80	75

% Results in Year 6 at the Higher Standard

In 2018 results in all areas exceeded both local and national averages

	2018		
	Fern Hill	Local Authority	National
R/W/M Combined	22	14	10
Reading	49	35	28
GPS	50	44	34
Writing	28	22	20
Maths	39	33	24

Scaled Score in the Core Subjects

The expected standard in the tests is a scaled score of 100 or above. In 2018 results in all areas exceeded both local and national averages

	2018		
	Fern Hill	Local Authority	National
Reading	108	107	105
GPS	108	108	106
Maths	106	106	104

Progress Measures in the Core Subjects

Progress measures are calculated below based on outcomes from KS1 – KS2:

	2018		
	Fern Hill	Local Authority	National
Reading	2.9	0.7	0
GPS	1.2	0.8	0
Writing	0.3	-0.3	0
Maths	0.7	0.9	0