Year 6

Dear Parents & Carers,

It was great to see you all at the parent consultations this week. Please remember that we can be contacted via the school office if you need to raise anything. Please return any outstanding reply slips for the Autumn trips as soon as possible.

We are fortunate to have two student teachers with us for the next half term, based in Oak and Willow Classes, who will be teaching some lessons across the English and Maths groups.

We have shown the children how to log on to lgfl – <u>https://www.lgfl.net/</u> - which is an education-based resource website. Please do explore the learning resources the children have a login they can use e.g. Busy Things, mult-e-maths and Grammar Explained. (Please note: lgfl caters for all key stages up to KS5 (A-levels) so please direct your child to focus on KS1 and KS2.) There is also the Espresso section for further resources, especially Times Table Tester – please log in to <u>https://www.discoveryeducation.co.uk/</u>

login is student37712 password fernhill

Have a great half term break; rest and recharge - we will be!

Mrs Howarth, Mrs Lawn, Miss Bennett & Mrs Vincer

FERN HILL

Date Reminder

Tuesday 30th October

Children back to school

Thursday 8th November

Cinema Trip – in school for 8:00am. Please bring a packed lunch.

Recommended Reads:

Letters from the Lighthouse By Emma Carroll

Carrie's War By Nina Bawden

Goodnight Mister Tom By Michelle Magorian

The Machine Gunners By Robert Westall

War Game By Michael Foreman

Homework

Due in on Tuesday 30th October

We would like the children to write a comparison between the evacuation experience in Carrie's War and that in Goodnight Mister Tom. They have been given a sheet with challenges and questions on it. (There is also a copy attached to this newsletter.) This is to be completed in their homework books.

Pluto group will have a reading comprehension and so do not need to complete the homework above.

Please can you also cover the Homework book: wrapping paper, stickers, drawings etc.

There is also some Maths homework which is a sheet consolidating their long division work. Choose the appropriate challenge and work for 30 minutes

If homework is not completed and handed in on the Tuesday morning, children will be required to spend reflection time during break. Homework should be given priority as this will prepare them for the demands of Year 7.

Year 6 Spellings: Autumn

These are the 6 spellings which you need to learn:

Week 1	Week 2 ible/able	Week 3 -fer + ed/ence/ing/al/ee	Week 4 Personal errors	Week 5 Homophones ending ce/se	Week 6 cious/tious
Revise Y 3 & 4 spelling list	terrible edible reversible breakable valuable enviably	reference transferring preference referee referral transferred	Choose from Y3/4 spelling list or English book	advice advise device devise practice practise	conscious malicious cautious infectious ambitious suspicious
Week 7 ough	Week 8 ough	Week 9 -cial/tial	Week 10 -cial/tial	Week 11 Personal errors	Week 12 Year 5/6 list
bough enough although thought thorough dough	drought tough cough sought brought plough	official commercial influential essential social essentially	financial special artificial partial preferential torrential	Select personal spelling from English book or spelling lists.	Which words do I already know? Which ones do I need to learn?

Collect together as many different words as you can find that follow this pattern - hopefully some of them will come up in your test! You will be tested on the 6 words above each week, plus another 4 'have a go' words following the same rule or pattern.

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I can compare the book and the film of Goodnight Mister Tom

Challenge Number	Success Criteria:	Self-assess √	Family assess √	Teacher √
1	I can compare a book and a film			
1	I can explain what I have read and watched			
2	I can justify my opinion with evidence			
3	I can apply my History knowledge			
3	I can make comparisons with and across books (and films)			

Choose one challenge and complete all of the questions in your purple homework book. Write in complete sentences. For some of the answers you will need to write a paragraph.

Once you have finished, edit and self-assess your work, then get a family member (parent, auntie, older brother etc.) to read through and assess your work in the second column. Stick the success criteria under your homework.

Challenge 1

Compare the scene where Willie & Tom meet for the first time.

How are the book and the film the same?

What differences did you notice?

Which do you prefer? Why? (Justify your opinion)

Challenge 2

Compare Goodnight Mister Tom (the section we have read) with the film plus the film Carrie's War.

How were the experiences of the evacuees similar and different?

How was war time life depicted in each?

Which do you prefer? Why? (Justify your opinion)

Challenge 3

Compare Goodnight Mister Tom (book & film), Carrie's war (book extract and film) plus any other war time novels you have read.

What was life as an evacuee like? Use evidence from the texts and films to support your answer.

Which book or film do you think portrays the life of an evacuee most effectively? Why? Justify your opinion.

Sentence starters to help you structure your answers:

I believe that...

I think that...

I prefer...because...

My evidence to support this is that in.....it says/it shows.....

It shows...which suggests that...

It says...which makes me think that...

I think...because in the film it shows....

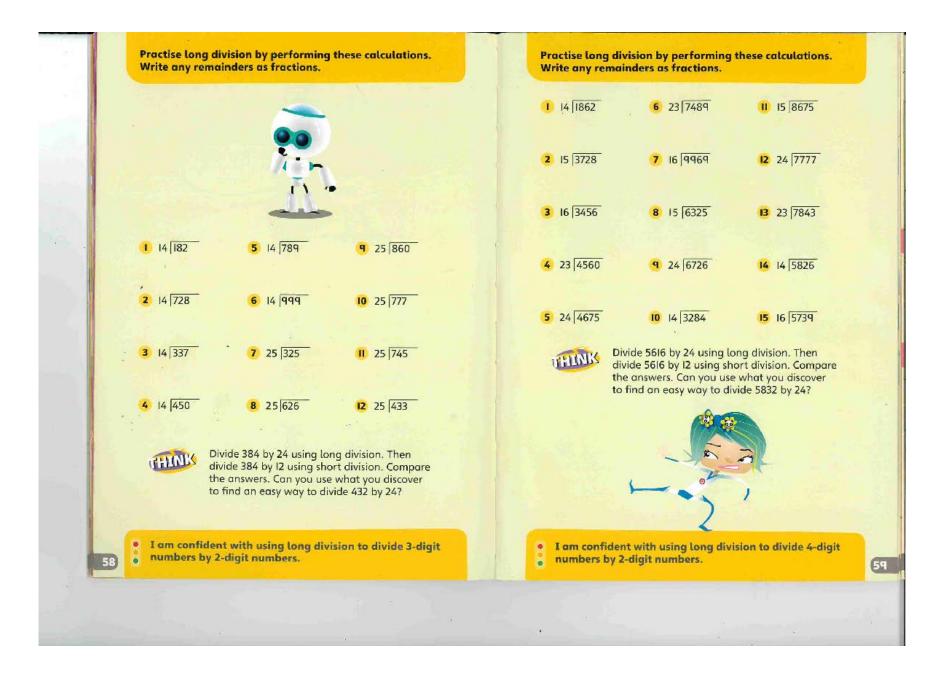
In the film of Goodnight Mr Tom......whereas in the book it says/describes.....

In Carrie's War it says/shows....but in Goodnight Mr Tom it says/shows...

In contrast to this...

On the other hand...

In addition to this...



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