

Year 3

Dear Parents/Carers,

Time flies and we are already wrapping up the first half term! This week in English, the children have been showing off what they have gleaned from our class work on information writing by independently planning, drafting and publishing their own dragon fact-file. Their work will be bound together into a class book.

In Maths, we have used our knowledge of place value to add and subtract *mentally* 10s, 100s (e.g. $279 + 40$ and $802 + 200$) and 1s to and from 3-digit numbers. A number of us have found it quite challenging to 'bridge' the 10s/100s and have had to work hard to partition the single digit numbers into suitable parts (e.g. $325 - 7 = 325 - 5 - 2$ and $476 + 7 = 476 + 4 + 3$). Any support with this at home would be greatly appreciated.

After the break, we will be consolidating these skills by solving calculations with 'missing' numbers (e.g. _____ - 8 = 375 and _____ + 4 = 402) as well as applying to problems in context.

Our handwriting work this week has been the practice of correct formation and joining of *-ly*, which has linked nicely to our spelling work on adding suffixes to e.g. words ending in *-y*. Remember if it's a verb, adding *-ing* is simple (cry - crying), but if *-ed* is to be added, swap the *y* for an *i* (try - tried), just like for changing adjectives (happy) to nouns (happiness).

We are all looking forward to a relaxing break and would like to wish you the same,

Year Three Team 😊

Half term Homework

Science: As we will be starting our new Science topic on 'Forces' after half term, we would like the children to do some research and present their findings on one of the following areas:

- Gravity
- Friction
- Air resistance
- Magnetism



Date Reminder

Thursday 24th January –

The Natural History Museum

A letter has been sent home via ParentPay.

First day back after half term is Tuesday 30th October

Announcements

We have had some mislaid uniform reported. Please could you check your child's name is on all of their uniform (including PE kits) and that they have not brought another child's belongings home by mistake!

The children may present what they find however they would like - for example, a poster, a Power Point, a speech, a leaflet, an annotated drawing, etc. It is up to them! ☺

During the first week back, the children will have time to share their scientific findings with the rest of the class, so we would kindly ask them to have it ready and bring it in on Tuesday 30th October.

If possible, we would encourage the children to visit the local library and borrow a book to support them with their research.

Times tables: We have spent this half term testing the children's 2s, 5s, 10s and 3s times tables (incl. division facts); for some children this work will need to continue. Please see it as homework to help your child to practise recalling these in any order, switching between \times and \div too. As you can see from the pupil target sheets saved on the website, this year will also see the children learning their 4s and 8s.

English: Please keep reading a variety of genres with your child. Revision of spellings done so far would also be very helpful; we are finding that many children still struggle with e.g. doubling the consonants when adding suffixes.