

Year 6

Dear Parents & Carers,

What a great time we had in France; behaviour and enjoyment were both at a high level and, of course, a big thank you to the parents who came with us. For those who stayed in school, your trench models and information posters look great - look out for some of them up in your classes.

We are continuing with 'Goodnight Mister Tom' in English, and Maths has been recapping the 4 operations: using the formal written methods for addition, subtraction and multiplication.

History has been great fun to teach, using the chrome books to research ancestors during the war, as well as understanding what life was like 100 years ago.

Thank you to everyone who prepared their 2 minute talk: some very unusual and interesting subject matters were shared!

Mrs Howarth, Mrs Lawn, Miss Bennett & Mrs Vincer

Homework

Due in on **Tuesday 2nd October**

Spelling (week 4): The spelling plan for the term has come home, showing the focus each week. Please learn the listed words, and understand the rule ready for the weekly test. The focus this week is on personal errors.

Maths Homework: Column addition and subtraction. Spend 30 minutes practising fluency. Children can choose whether to answer questions from A,B or C and do not have to start at number 1. The work should be completed in their Maths homework book with the question number written in the margin, along with A,B or C: to identify their choice of challenge.

Please cover Maths homework books in any wrapping paper or wallpaper that you have at home, to make them colourful. Name stickers will be provided next week.



Date Reminder

Friday 5th October

Year 6 cake sale

8th & 9th October

Individual photographs

Announcements:

There is a letter coming home on Monday about upcoming trips and visits in Autumn for Year 6.

Please do take a note of the dates, and return the reply slips as soon as possible. If you are able to volunteer for any of the trips, please let us know – your help is invaluable.

Year 6 Spellings: Autumn

These are the 6 spellings which you need to learn:

Week 1	Week 2 ible/able	Week 3 -fer + ed/ence/ing/al/ee	Week 4 Personal errors	Week 5 Homophones ending ce/se	Week 6 cious/tious
Revise Y 3 & 4 spelling list	terrible edible reversible breakable valuable enviably	reference transferring preference referee referral transferred	Choose from Y3/4 spelling list or English book	advice advise device devise practice practise	conscious malicious cautious infectious ambitious suspicious
Week 7 ough	Week 8 ough	Week 9 -cial/tial	Week 10 -cial/tial	Week 11 Personal errors	Week 12 Year 5/6 list
bough enough although thought thorough dough	drought tough cough sought brought plough	official commercial influential essential social essentially	financial special artificial partial preferential torrential	Select personal spelling from English book or spelling lists.	Which words do I already know? Which ones do I need to learn?

Collect together as many different words as you can find that follow this pattern - hopefully some of them will come up in your test! You will be tested on the 6 words above each week, plus another 4 'have a go' words following the same rule or pattern.