

Y5 - All Pupils (92 pupils)

Statement	Band
I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work. (Composition)	5
I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character and their personality or mood. (Composition)	5
I can set out my work correctly and use headings, bullet points, underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions. (Composition)	5
I can mark and edit work to have the correct tense throughout. (Composition)	5
I can proof read for punctuation errors including the use of brackets and other devices such as commas or hyphens used for the same purpose. (Composition)	5
I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify. (Vocabulary, Grammar and Punctuation)	5
I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must. (Vocabulary, Grammar and Punctuation)	5
I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly. (Vocabulary, Grammar and Punctuation)	5
I can use commas to make my writing clear to the reader. (Vocabulary, Grammar and Punctuation)	5