

Y5 - All Pupils (92 pupils)

| Statement | Band |
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| I can read, write, order and compare numbers to at least 1,000,000 (one million) and say the value of each digit. (Number and Place Value) | 5 |
| I can use negative numbers in context when looking at temperature or money; counting forwards and backwards through 0. (Number and Place Value) | 5 |
| I can add and subtract numbers with more than 4 digits using written methods. (Addition and Subtraction) | 5 |
| I can add and subtract 2 and 3 digit numbers in my head. (Addition and Subtraction) | 5 |
| I can solve addition and subtraction problems needing more than one step and can work out which operation and method is the most suitable. (Addition and Subtraction) | 5 |
| I can find multiples and factors of a number and can identify factors common to 2 different numbers. (Multiplication and Division) | 5 |
| I can solve problems involving multiplication and division including using factors and multiples, squares and cubes. (Multiplication and Division) | 5 |
| I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. (Multiplication and Division) | 5 |
| I can compare and order fractions whose denominators are all multiples of the same number. (Fractions) | 5 |
| I can read and write decimal numbers as fractions such as $0.71 = 71/100$. (Fractions) | 5 |
| I can read, write, order and compare numbers with up to three decimal places. (Fractions) | 5 |
| I can solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25. (Fractions) | 5 |
| I can convert between different forms of metric measurement e.g. Kilometre and metre; centimetre and metre; centimetre and millimetre, gram and kilogram, Litre and millilitre. (Measurement) | 5 |
| I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. (Measurement) | 5 |
| I can calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm^2), square metres (m^2) and estimate the area of irregular shapes. (Measurement) | 5 |
| I can draw given angles and measure them in degrees. (Properties of Shape) | 5 |
| I can tell the difference between regular and irregular polygons. I can do this using reasoning about equal sides and angles. (Properties of Shape) | 5 |
| I can complete, read and interpret information in tables, including timetables. (Statistics) | 5 |