## Weekly News - 2<sup>nd</sup> March 2018

# Year One

Dear Parents,

The children looked fantastic in their world book day costumes. Thank you for all the effort that was put into creating some memorable outfits.

We look forward to seeing all the parents that have volunteered to help for the Canbury Garden trip. Please arrive at school by 1:15pm. Many thanks.

It is important that your child works through the reading scheme. This is to ensure that they have touched upon the sounds that occur on each level. Comprehension is a vital part of reading so please continue to ask your child questions throughout. Please find a link for guidance of how to support your child. <a href="http://www.brinsley.notts.sch.uk/resources/PID42-2015-09-07/Parents%20Guide%20to%20Comprehension%20Strategies.pd">http://www.brinsley.notts.sch.uk/resources/PID42-2015-09-07/Parents%20Guide%20to%20Comprehension%20Strategies.pd</a>

## **English**

This week we have done some exciting writing based on the text: *The Tin Forest* (Helen Ward and Wayne Anderson). We have described the two settings that occur during the book (the tin forest and the dream forest) and have used interesting and new vocabulary to explain the pictures. The children have also re-told the story in their own words concentrating on punctuations, adjectives and conjunctions.

For World Book Day we enjoyed talking about our favourite books and book characters. Some of the children made their own story books. Here is a link to show you how to make them at home. <a href="http://www.worldbookday.com/wp-content/uploads/2017/11/Primary-Make-and-Do-Make-Your-Own-Books-Foundation.pdf">http://www.worldbookday.com/wp-content/uploads/2017/11/Primary-Make-and-Do-Make-Your-Own-Books-Foundation.pdf</a> We'd love to see any you make.

#### **Maths**

In Maths, we have been concentrating on addition. The children have used number lines to help us count on from a given number. We have looked at solving word problems and making sure that we pick out the appropriate information to help us solve the problem. Can you child explain why it's best to put the highest number first when adding? The children have also used their knowledge of number bonds to 10 to find number bonds to 20.

# **Topic**

In History this week we have looked at key features of different homes. The children have drawn and labelled a picture of their own home. We have looked at similarities and differences between different homes.

In Science, we have planted a seed and written instructions and a list of what a seed need to be able to grow.



# Deputy Head teacher's certificate

Lavender

Anna

Zaynab

Cornflower

**Amir** 

Victoria

Foxglove

**Thomas** 

Kaveri

From next week, the spelling quiz will take place on **Thursday** not Friday.