



Policy: Collective Worship Policy

Reviewed / Approved	March 2017
Next Review	March 2020
Committee	CAC
Lead Person	Assistant Head Teacher

Fern Hill is a state-funded primary school. The religious education syllabus is taught in accordance with current National Curriculum requirements. We are committed to providing opportunity for all children to take part in collective worship and to live our school values of Inspiration, Collaboration, Empathy and Excellence.

Collective worship is set within the context of assemblies (both in the classroom and a larger space e.g. hall). At Fern Hill we understand that worship can define a wide range of meanings, e.g.

- Devotion to a divine being, power or personal god
- Reflection on and understanding of elements of life which are considered to be of value and worth
- Reflect on wider issues concerning Global citizenship and The British values

Aims

Collective worship at Fern Hill Primary School should draw the pupil's attentions to the values we wish to develop: Inspiration, Collaboration, Empathy and Excellence. It is about the growth of the person, their character and social outlook, whatever their academic aptitudes.

At Fern Hill Primary, Collective worship allows pupils to reflect and consider:

1. What it means to be a human being.
2. Questions of meaning, purpose and value.
3. The best that humans can aspire to be – inspirational people (individual groups, children, etc.) who have demonstrated their faith through actions and qualities. Examples can be drawn from religious and non-religious sources.
4. National and international 'special days'. e.g. poppy day
5. The diversity of faiths in our school community and the world.
6. The British Values and what they mean to us as British citizens.
7. Current country & global topical issues.
8. Our school values of Inspiration, Collaboration, Empathy and Excellence.

At Fern Hill Primary Collective worship helps our pupils to:

1. Develop a sense of community, school ethos and shared values.
2. Develop a reflective approach to life.
3. Develop spiritual, cultural and moral perspectives.
4. Develop appropriate responses to the worship offered.
5. Share things of worth within a reflective space.
6. Respect other faiths and cultures.
7. Understand the British Values.

Management and monitoring of Collective worship

All maintained schools must make provision for daily collective worship for all registered pupils, apart from those who have been withdrawn by their parents. Collective worship can take place at any time of the day and can involve the whole school, specific Year groups, classes or key stages. The Assistant Head (S. Stephenson) develops the overview (every term) and SLT & PSHE lead monitors the delivery each term. By law, daily collective worship must be 'wholly or mainly of a broadly Christian character'* schools should be able to include all pupils in their daily act of collective worship.

1. Acts of worship will last a minimum of 10 minutes a day.
2. One act of worship will include a Celebration of children's successes.
3. Acts of worship will include other faiths and their beliefs and festivals.
4. Each child will have, with their class, an opportunity to plan and present an act of worship.
5. Time of quiet reflection will be included in our acts of worship.
6. Staffs are responsible for behaviour of pupils and are expected to be role models for behaviour and spiritual, moral and cultural attitudes.
7. Themes for Collective Worship will be planned ahead, circulated and posted in the staff room to facilitate continuity throughout the school. The plan will take account of school values, British Values, SMSC themes and appropriate religious and cultural events.

* *National Curriculum for RE*

Approaches to Collective Worship Assemblies

- ❖ Learning about interesting cultural traditions and their meaning
- ❖ Listening/Telling a story with a moral message or cultural theme and reflecting on these
- ❖ Describing a current situation or event
- ❖ Drama
- ❖ Using visual aids or artefacts
- ❖ Listening to music and singing
- ❖ Listening to music for thought and reflection
- ❖ Using silence for thought and reflection
- ❖ Involvement of pupils, staff and visitors

The Collective worship resources include:

- ❖ The National Society for Promoting Religious Education (www.natsoc.org.uk);
- ❖ National Curriculum for R.E.
- ❖ SMSC guidance
- ❖ SACRE
- ❖ A collection of resource books in staff room

Equal Opportunities

All children are encouraged to be fully involved. Parents' rights to withdraw their children from Collective worship if requested are respected. In this situation the child will be given an appropriate activity in a safe place.

Special needs & EAL

When planning assemblies and collective worship the needs of all pupils will be considered and planned to encompass their many differing needs.

Evaluating and Reviewing

The School will review this policy and assess its implementation regularly. This policy is implemented across EYFS, KS1 and KS2. The staff and governors at the School are invited to comment on the effectiveness of the policy on a regular basis. Policy reported and reviewed at Governors CFC committee every 3 years.

Staff development

Courses attended as appropriate. Information from SACRE (Standing Advisory Council for Religious Education)

Acknowledgements

- www.teachernet.gov.uk
- www.natsoc.org.uk
- The National Curriculum for R.E
- SACRE