

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Our learning habit of Respect ensures tolerance of those who have different faiths and beliefs. Fern Hill enhances pupils understanding of different faiths and beliefs through religious education studies, P.S.H.E., celebrations such as Diwali and welcoming visitors from our community to enable our children to enjoy a depth of study during themed weeks. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.

INDIVIDUAL LIBERTY

At Fern Hill we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and a love of learning to develop the whole child. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. Whether it is through choice of challenge, positions of leadership (school councillor, Eco councillor) or participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices. Children's success is celebrated through class assemblies, celebration assemblies and personal achievements.

THE RULE OF LAW

Our school has 'Diamond Rules' and 'Diamond Behaviour', which are deeply embedded in our work every day and set out expectations of behaviour within our school. Each class also create their own classroom rules that are clearly understood by all and ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.



DEMOCRACY

Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils have a voice through School Council, Eco council, questionnaires and content of learning. Children are taught how Democracy is achieved in Britain and Year 6 visit the Royal Courts of Justice. The School Council election, reflects our British electoral system and demonstrates democracy in action. Parents have a voice through parent forums, parent evenings, curriculum

MUTUAL RESPECT

Our provision of SMSC through the teaching of our PSHE curriculum, Values, 6 R's (learning skills) and assemblies embodies RESPECT for each other. Our pupils and staff recognise that the culture of respect underpins our actions and attitudes everyday both in and out of the classroom, regardless of any differences.

